

**TEACHERS NOTES**

**UNIT 2 – AT HOME**

**LESSON 1 (Lian Lyn, a girl from China)**

This unit is divided into lessons. Each section contains a sequence of activities with related objectives and outcomes. You can view this unit by moving through the lessons

**Aim: People from other countries**

**-Activity 1 –**

Skills: Reading  
(Plenary session)

**-Objective:**

Different people from different countries. Different ways of life.  
To learn from other people.

**-Language:**

In this activity the children are likely to use:

- ✓ Introducing people  
-I'm.....  
-I live in.....  
-There is a kitchen.....
- ✓ Places: *Qingdao, the north of China*
- ✓ Family: *brother, sister, parents*
- ✓ Home: *flat, kitchen, bedroom, living room, dining room*
- ✓ School: *how to go to school: by...../ on foot*

**-Activity:**

Ask the children to read the information about Lian Lyn.

Ask them to talk about the girl and tell them that they are going to check the vocabulary needed for talking and describing people:

- ✓ -Place
- ✓ -Family
- ✓ -House / Rooms in a house
- ✓ -School

They already know this vocabulary. Just check everything.

**-Resources:**

-Sheet with information about Lian Yin, a girl from China

## LIVING AND MOVING AROUND THE WORLD

### **-Activity 2 –**

Skills: Speaking  
(in pairs)

#### **-Objective:**

To talk about a girl from China. Getting to know other people, from different places.

#### **-Language:**

In this activity the children are likely to use:

Talking about other people

- ✓ *Lian Yin is.....*
- ✓ *She lives in.....*
- ✓ *She goes to school.....*

Plus language in the previous activity.

#### **-Activity:**

Divide the children in pairs and ask them to share the information about Lian Yin.

Tell them that they are going to talk about a third person and that they are going to take notes with the information given.

Ask them write the information in the frame provided:

✓ Name:
✓ Age:
✓ House:
✓ Transport:

#### **-Resources:**

-Worksheet about Lian Yin