

TEACHERS NOTES

UNIT 2 – AT HOME

Lesson 3 – Lakshmi, a girl from India

<p>- Activity 1 – Skills: Reading (Plenary session)</p>
<p>- Objective: Different people, different ways of life. To read about other people. To Get information of a text.</p>
<p>- Language: In this activity the children are likely to use:</p> <ul style="list-style-type: none">✓ Location/Place: <i>Kochi, the east of Kerala, India</i>✓ Family: <i>parents, brother, grandma</i>✓ Home: <i>house, ground floor, upstairs, lounge, kitchen, dining room, bathroom, study</i>✓ School: <i>how to go to school: by.....</i>
<p>- Activity: Ask the children to read the text about Lakshmi, a girl from India. Tell them that by reading a text of a person, they are going to try to get as much information as possible about this person.</p>
<p>- Resources: - Worksheet with information about Lakshmi Menon.</p>

LIVING AND MOVING AROUND THE WORLD

- Activity 2 –

Skills: Speaking
(in pairs)

- Objective:

To talk about other people

- Language:

In this activity the children are likely to use the language to talk about other people:

- ✓ *Lakshmi is from.....*
- ✓ *She lives in a.....*
- ✓ *She lives with her.....*

Plus the language used and learnt in the previous activity

- Activity:

Divide the children in pairs and ask them to share the information about the girl from India. Tell them that they will talk about a third person and that they are going to take notes with some information about this Indian girl.

Ask them to write the most relevant information. Tell them they are not going to have a frame this time:

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| ✓ |
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- Resources:

- Worksheet with information about Lakshmi Menon

LIVING AND MOVING AROUND THE WORLD

- Activity 3 –

Skills: Writing
(individual)

- Objective:

To write a text about other people by reading at the information given.

- Language:

The structures necessary to write a text about a third person:

- ✓ *“Lakshmi Menon is.....years old and she lives in.....in India. She lives in a house.....”*

- Activity:

Ask the children to write a short text about the girl from India.

- Resources:

- Worksheet with information about Lakshmi Menon.

LIVING AND MOVING AROUND THE WORLD

- Activity 4-

Skills: Speaking, Listening, Reading and Writing
(pair work)

- Objective:

To talk and describe other people.

To gather information about different people by filling a table with classified information.

- Language:

- ✓ Asking questions about a person:
 - Where does she live?
 - How old is he?
 - Does he live in a house?
- ✓ Giving answers to the questions:
 - She lives in India
 - He is 10 years old
 - Yes, he lives in a house in a compound

- Activity:

Divide the children in pairs and ask them to complete a table about Lian Yin, Fred and Lakshmi by asking questions to each other.

Tell them that with a guided set of questions and answers, they will ask each other about the three characters.

Partner A has different information from Partner B.

When they finish the activity, ask them to compare the two tables and tell them that the information has to be exactly the same.

- Resources:

- Worksheet with tables to do the activity
- Guide of vocabulary to be used

LIVING AND MOVING AROUND THE WORLD

- Activity 5 –

Skills: Listening, Speaking, Reading and Writing
(individual)

- Objective:

To choose and classify any information given.
To ask and answer about other people

- Language:

- ✓ Language and structures needed to ask and answer questions about a third person:
- ✓ *Questions:
 - Where does Lian live?
 - How does Lakshmi go to school?
 - Where does Fred live?
- Answers:
 - “Lian Yin lives in a flat with her parents.”
 - “Lakshmi goes to school by.....”
 - “Fred lives in a compound”

- Activity:

Ask the children to classify the information given about Lian Yin, Fred and Lakshmi by making a choice of the most important or attractive information for them.
The aim of this activity is to make them choose and ask orally 5 questions about the three people and the partner has to answer by writing down the answer.
Ask them to ask any question they wish.

- Resources:

- Books
- Worksheets with information about Lian Yin, Fred and Lakshmi.

LIVING AND MOVING AROUND THE WORLD

- Activity 6a/6b –

Skills: Thinking, Speaking, Listening and Writing
(in groups and individual)

- Objective:

To talk about myself.

As a summary, write a text about myself.

- Language:

- ✓ The language and structures needed to talk and write about myself:

-My name is.....

-I live in.....

-I go to school by.....

- ✓ Connectors and structures needed to write a text in the first person:

-I am.....**and** I live in.....I live in a house **with** garden”

*See sheet with vocabulary and structures provided to talk and write about myself

- Activity:

The aim of this activity is to finish the lesson about learning from other people with any information about *MYSELF*.

Taking as a model the information about other people, ask the children to talk and then write a short text about themselves.

First, tell them to share information with other members in a group and then individually ask them to write a short text giving personal information about them.

- Resources:

- Worksheets with information about the three children from China, Kenya and India.
- Books

LIVING AND MOVING AROUND THE WORLD

Expectations:

Most children will: describe or talk about people from other countries using the appropriate terms for descriptions; make comparisons between people living in different countries; offer appropriate observations about the way different people go to school and the sort of houses they live in; ask and respond questions about different aspects of a person; use books and secondary sources.

Some children will not have made so much progress and will: describe the people being studied; begin to recognise differences between different people living in different countries; make simple observations about different ways of life; begin to ask and respond to questions about people, based on their own observations and information provided by the teacher; use books provided and secondary sources.

Some children will have progressed further and will also: make comparisons and offer reasons for their findings; begin to explain 'why things are like that', referring to people and the way they live; suggest appropriate questions for further information about different ways of living; use a range of skills when undertaking an investigation and compare these people and ways of life with their own country.