



**LIVING AND MOVING AROUND THE WORLD**  
**ZER "Alt Segrià" Roser Gassió i Ribé**

# Main points of the presentation

- ZER Alt Segrià
  - Location
  - The schools
- Background of CLIL in ZER Alt Segrià
- Reasons for a CLIL project in the ZER
- “LIVING AND MOVING AROUND THE WORLD”  
linking theory to practice:
  - Introducing Content
  - Communication: Language
  - Interaction: Jigsaw & Pair Work
  - Assessment
- Conclusions



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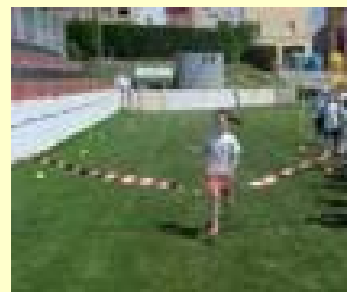
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Per entrar al web del CEIP Vilanova de Vilanova de Segrià cliqueu sobre la fotografia

Lleida



- ZER Alt Segrià is in the NE of El Segrià

- Lleida is the main city in the area



Economic sources:

- Agriculture
- Some industrial activities



## ZER Alt Segrià: a cluster of 4 rural schools



CEIP Vilanova de Segrià -  
Vilanova de Segrià



CEIP Sant Joan –  
Benavent de Segrià



CEIP El Roser –  
Torre-serona

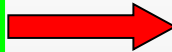


CEIP Blanca de Villalonga – La Portella

ZER Alt Segrià:  
▪ 220 children  
▪ 33 teachers  
(including the specialist  
teachers “itinerants”).

## Background of CLIL in ZER Alt Segrià

2004-2005



English teacher: Apply for a paid leave to develop CLIL materials

2005-2006



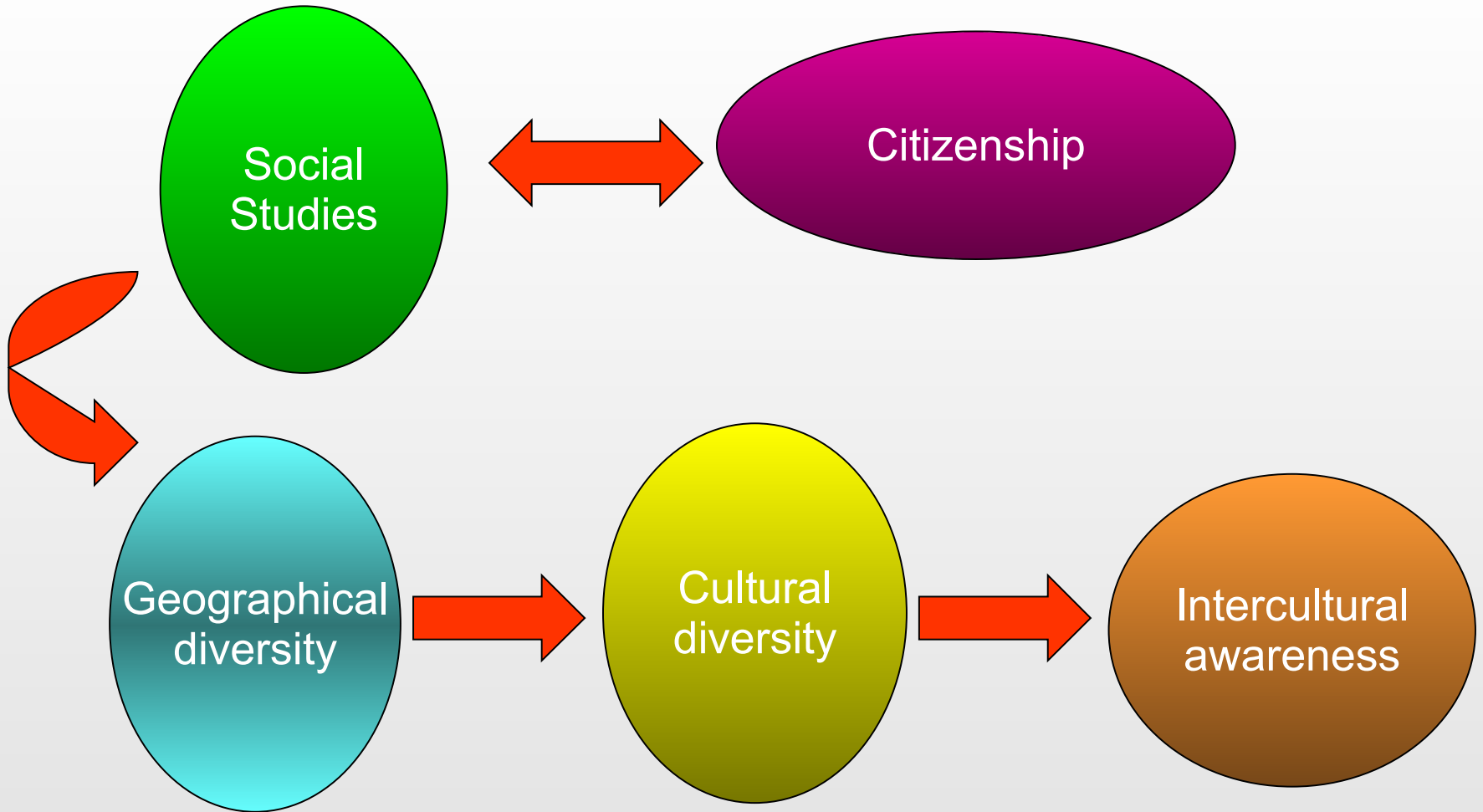
English Teacher: 1 year in Scotland. Teaching Spanish & developing CLIL units

2006-2007



Starting the CLIL project in the ZER Nottingham course

# Principles of the CLIL Project



# AIMS OF THE CLIL PROJECT

- English: language of communication and learning
- Learning content through English
- Raise awareness of learning through a language which is not L1
- Create a code of respect
- Cooperative work



# PROPOSAL OF IMPLEMENTATION OF CLIL IN ZER “ALT SEGRIÀ”

\*CLIL in ZER “Alt Segrià”, depending on the grouping in each school:

<b>Infant Education</b> (Ages 3-5)	<b>CI</b> (Ages 6-8)	<b>CM</b> (Ages 8-10)		<b>CS</b> (Ages 10-12)	
<b>English</b>	<b>English</b>	<b>English</b>	<b>CLIL</b>	<b>English</b>	<b>CLIL</b>
1h. a week (if possible 2 sessions 30')	2 sessions	3 sessions	1 session	3 sessions	1 session

\*The school in Torre-serona is likely to start CLIL next school year (2007-08)

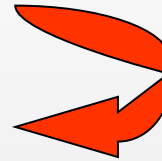
\*The rest of schools are going to start CLIL in January 2007

# LEARNING TOGETHER

## CLIL PROJECT

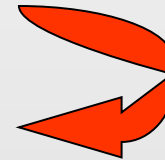
### Unit 1. Where we live (Our village)

- Location
- Buildings
- The People
- Services
- The Weather



### Unit 2. Living and Moving around the World

- Maps & Mapping
- At Home
- Food and Recipes
- Holidays
- Transport
- Weather



### Unit 3. Living Together (Citizenship)

- Me and my Community
- Racial Discrimination

# THE CLIL PROJECT IN NOTTINGHAM

## LIVING AND MOVING AROUND THE WORLD

### Unit 1. Maps and Mapping

- Research into 3 key countries: China, Kenya and India
- Research into own country

### Unit 2. At Home

- To know and learn about people from different countries:
  - A girl from China
  - A boy from Kenya
  - A girl from India
  - Make comparisons with own way of life

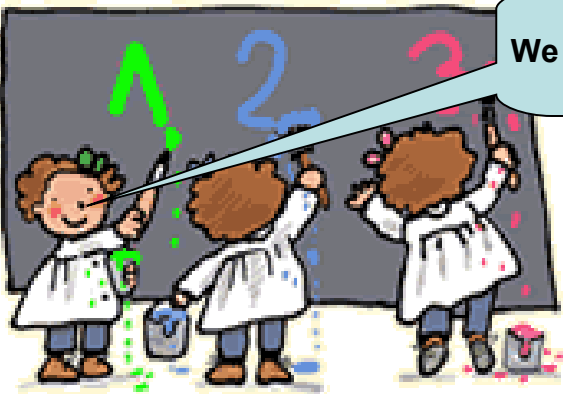
### Unit 3. Food and Recipes

- Different countries, different food
- Recipes

# INTRODUCING CONTENTS



We speak Catalan!



# COMMUNICATION

## The language needed for learners:

- Language OF Learning: to access to concepts and skills related to the topic
- Language FOR Learning: to operate in a foreign language environment
- Language THROUGH Learning: learners to express their thinking



LANGUAGE SUPPORT

# INTERACTION

## Cooperative Work



JIGSAW



PAIR WORK

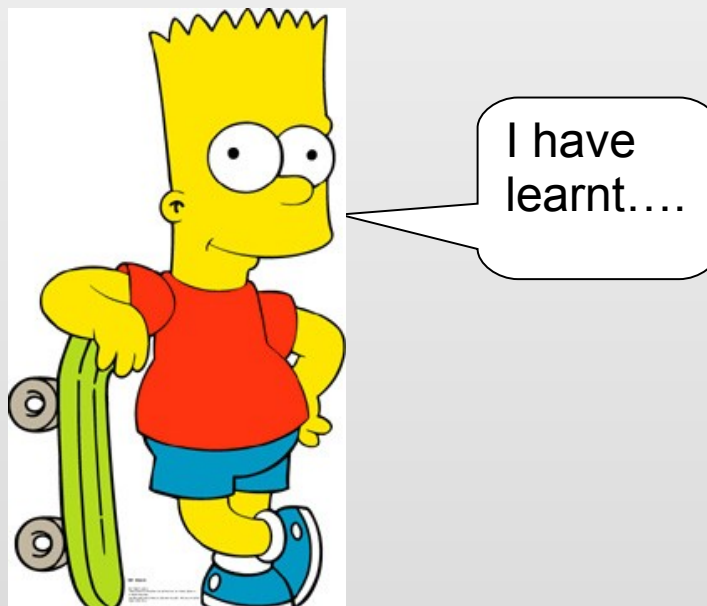
# ASSESSMENT

Students being aware of:

- Learning intention
- Learning process

To monitor their progress and achievement:

- Teacher assessment
- Peer assessment
- Self-assessment



# CONCLUSIONS

- To succeed in the CLIL experience
- To have the opportunity of continuing teaching CLIL after the 3 years of the “Pla d’Innovació de Llengües Estrangeres”

