### UNIT 5

## LANGUAGE CONTENTS

# Vocabulary

Celebrations

Clothes

Parts of the body

### <u>Grammar</u>

Present Continuous

Plural of nouns: regular and irregular

Ordinal numbers: dates

## Reading 1

"Night World" : a wildlife park

## **Writing**

Linking words: and, but , because

# Reading 2

English in the world : Pop stars on TV

# Progress Check 5

# UNIT 5

# **Vocabulary**

## **Celebrations**

1.	Write the	numbers	of the	pictures	next to	the	correct	word:

Dance is number	Give a present is number
Celebrate is number	Sing is number
Decorate a room is number	Wear a costume is number



2. Look at the names of the celebrations. *How do you celebrate?* Write 4 sentences with the words from exercise 1 and an adverb of frequency:

Example: At Christmas I never sing

( <i>Per Nadal</i> ) At Christmas I
(Per Pasqua) At Easter I
( <i>Per Cap d' Any)</i> ) On New Year's Eve I
( <i>Pel meu aniversari</i> ) On my birthday I

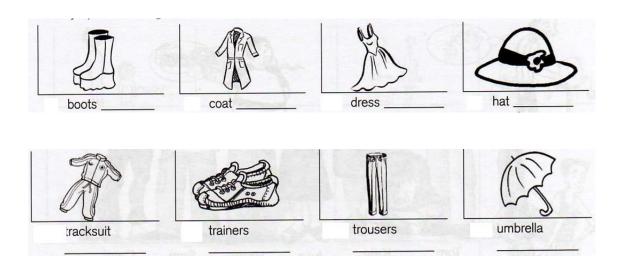
### **Clothes**

3. Write the word for clothes next to the number of the picture. Choose from the words below:



### **More clothes**

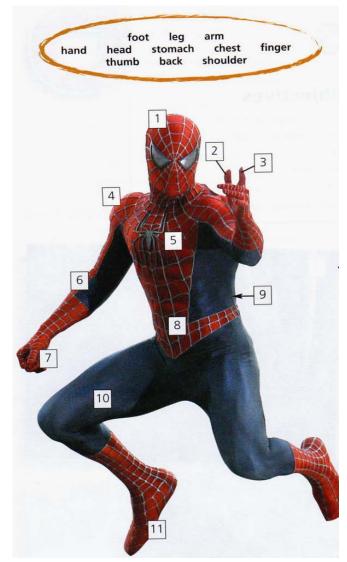
4. Look and learn. Then write the words in your language :



### Parts of the body

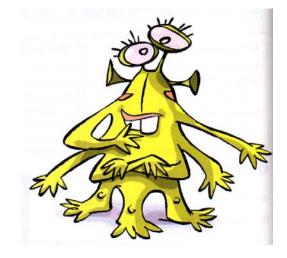
5. Match the parts of the body with the words below and write next to the correct

number:

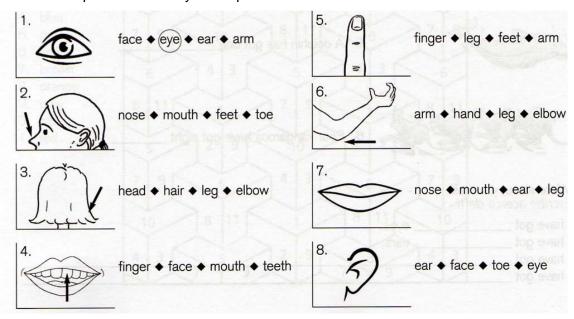


6. Look at the picture of the monster. Read the sentences and write T (true) or F (false):

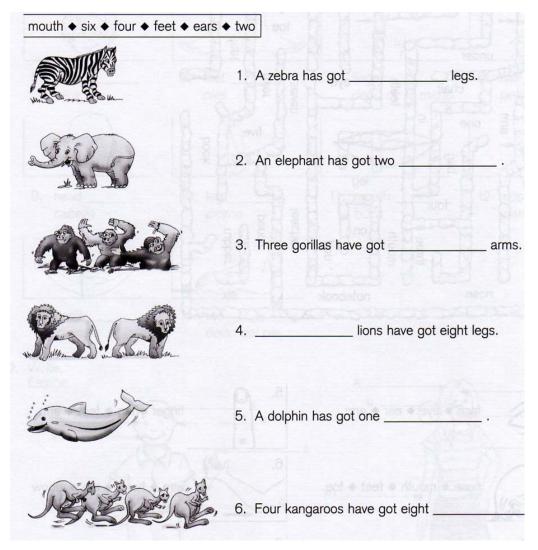
- a. The monster has got two ears......
- b. It has got three eyes.....
- c. It has got two heads......
- d. It has got six arms.....
- e. It has got four legs......
- f. It has got seven fingers......
- g. It has got four hands......



7. Circle the parts of the body in the pictures:



8. Complete the sentences about the animals. Use the words in the box:



### **Presentation**

9. Look at the picture of a family at home. Read the sentences and translate them into Catalan:

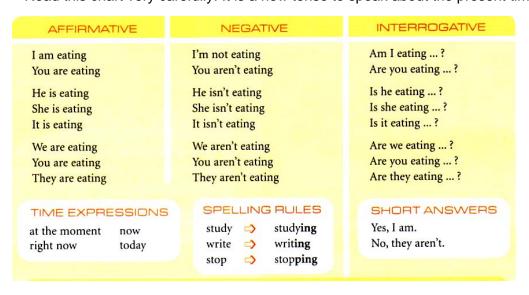


Example : Dad is writing a letter. / El papa està escrivint una carta

- 1. Pam is riding a bicycle. /
- 2. Mum is sitting on an armchair. /
- 3. Elaine and Ruth are drinking milk. /
- 4. Greg is playing football with Mike. /
- 5. Mum is watching TV. /

### **GRAMMAR**: Present Continuous

Read this chart very carefully. It is a new tense to speak about the present time.



Utilitzem el Present Continuous per parlar d'allò que està passant en aquest moment.

- 10. Choose the right option to make these sentences grammatically correct:
  - 1. I am studying / is studying English now
  - 2. Jane is playing / are playing with her computer
  - 3. Claudia and Nancy are singing / is singing songs
  - 4. Dave is playing / am playing football
  - 5. You isn't reading / aren't reading a comic
  - 6. The students are walking / is walking to school today
  - 7. I amn't watching / 'm not watching TV right now
  - 8. They aren't eating / isn't eating in class
- 11. Complete with the correct full form (long form) **affirmative or negative** of the Present Continuous:
- 1. They .....(sit) in the classroom now
- 2. I .....( not study) for an exam today
- 3. She .....(go) to the gym at the moment
- 4. My friends ......(not write) an e-mail now
- 5. We .....(not wear) a uniform
- 6. Monica and Janet .....(not sleep)
- 7. Today it .....(not rain)
- 8. You .....(look) at a beautiful picture

#### READING: "Night World: a wildlife park"

" Món nocturn : Un park de vida salvatge "

12. Read the text and underline (*subratlla*) the verbs in the Present Continuous : affirmative and negative. Then read it again with the help of the "New vocabulary".

In this picture we're inside but it's raining! It's a simulation of a tropical storm. I'm covering my ears because the toucans and other birds are making a lot of noise. We aren't wearing our jackets in this photo because it's always 28°C in here. That's the same temperature as in the jungle.



**New vocabulary**: **inside** : a dins **cover** : tapar, cobrir **here**: aquí

rain : plouremake a noise : fer sorollsame : mateixstorm : tempestawear : portar posat (roba)jungle : selva

### 13. Look at the picture and decide if the following sentences are true (T) or false (F):

The state of the s	Philip is wea
NY N	2. Jane is walki
Jane Karen	3. Salima and c
7773	4. Jamal is stud
	5. Gloria is eati
Salima and John	6. Karen is writ
Samuel State State	7. Philip is runn
	8. It isn't raining
	9. Jamal is sitti
Sharing ( )	10. Jane is looki
Philip	
and the state of t	
Jamal	
Gloria	
14. Put the words in order to make qu	<u>uestions</u> in the Prese
write short answers according to the	e picture in exercise 1
1. Karen / sleeping / is / ? /	
	2

3. on the grass / are / sitting / ? / Jamal and Gloria

4. Philip / is / riding a bicycle / ? /

5. is / boots / wearing / Jane / ? /

Jane Karen  Salima and John  Philip  Philip	<ol> <li>Philip is wearing a tracksuit</li> <li>Jane is walking</li> <li>Salima and John are playing golf</li> <li>Jamal is studying Maths</li> <li>Gloria is eating a sandwich</li> <li>Karen is writing a letter</li> <li>Philip is running</li> <li>It isn't raining</li> <li>Jamal is sitting on a chair</li> <li>Jane is looking at the lake</li> </ol>				
14. Put the words in order to make <b><u>questions</u></b> in the Present Continuous and then <b><u>write short answers</u></b> according to the picture in exercise 13:					
1. Karen / sleeping / is / ? /	?				
2. the guitar / ? / playing / Salima and Jol					
	?				

.....?

.....? ......

.....? ......

### Plural nouns

1. We normally form plural nouns by adding -s to the singular :

SINGULARPLURALone appletwo applesa studentsome studentsone boythree boys

- 2. But we form some plural nouns differently:
  - a) we add -es to the singular:

SINGULARPLURALone bustwo buses

a dress some dress**es**one sandwich five sandwich**es** 

one box ten boxes
a dish some dishes
one tomato three tomatoes

b) we change "consonant + final -y " into - ies :

SINGULARPLURALfamilyfamiliescountrycountries

c) we change " - f / -fe " into -ves :

SINGULARPLURALshelfshelvesknifeknives

d) *Irregular*: every plural is different.

<u>SINGULAR</u> <u>PLURAL</u>

one man two men (dos homes)

one woman four wom**e**n (quatre dones)

one child three child**ren** (tres nens petits)

one person ten **people** (deu persones)

one tooth five teeth (cinc dents)
one foot two feet (dos peus)
one mouse six mice (sis ratolins)
one fish seven fish (set peixos)
one sheep eight sheep (vuit xais)

### **Exercises on the plural nouns**

15. Write the plural of these nouns in the correct column:

keý ♦ woman ♦ leaf ♦ lemon ♦	baby ♦ wife ♦ mouse ♦ potato ♦ city
watch ◆ sweet ◆ lady ◆ shelf ◆	dress ◆ man

-s	-es	-ies	-ves	Irregula
keys				
		, I		

16. Now write the plural of the following nouns and then translate the expressions into Catalan:

<b>SINGULAR</b>	<u>PLURAL</u>	TRANSLATION of the plural
A child	three	
One foot	two	
One banana	five	
One person	four	
A fish	seven	
One knife	six	
One car	two	
A match	four	
One bus	five	
One tomato	seven	
A strawberry	ten	
A man	three	
A sheep	six	

17. In each pair of words one is the correct plural of the noun and one is the wrong plural. Underline the correct plural noun:

a. mouses / mice
b. teeth / teeths
d. dictionarys / dictionaries
c. potatos/ potatoes
d. boys / boies
f. storys / stories
g. womans/ women
h. pizzas / pizzes
i. persons / people
j. policemans / policemen

### **ORDINAL NUMBERS**

Study the following chart of ordinal numbers which are used to talk about the dates in English:

#### **Ordinal numbers: dates**

31st October = the thirty-first of October

1st	first	11th	eleventh
2nd	second	12th	twelfth
3rd	third	13th	thirteenth
4th	fourth	14th	fourteenth
5th	fifth	15th	fifteenth
6th	sixth	20th	twentieth
7th	seventh	21st	twenty-first
8th	eighth	22nd	twenty-second
9th	ninth	30th	thirtieth
10th	tenth	31st	thirty-first

18. Complete the two lists of numbers: cardinal numbers in the left list and ordinal numbers in the list on the right:



#### **CARDINAL NUMBERS ORDINAL NUMBERS** one first ..... ...... ...... ....... ...... ..... ..... ..... .....

### 19. Match the ordinal numbers with the words:

thirty-first thirteenth twenty-second twelfth twenty-fifth thirtieth twentieth twenty-third twenty-first eleventh a..... b..... C..... d..... e..... f..... g.....

h.....i.....j......

### **WRITING**

### <u>Linking words : and, but, because</u> Connectors o conjuncions : i, però , perquè

Els connectors o conjuncions són paraules amb les quals unim les frases.

- Amb la conjunció **and** ( **i** en català) enllacem oracions o idees semblants:

I'm wearing jeans and a red T-shirt

- La conjunció but ( **però** en català) uneix idees o paraules contradictòries entre sí:

I love football but I hate basketball

- La conjunció **because** (**perquè** en català) serveix per explicar la raó o cause d'alguna cosa:

We are studying because we've got an exam

- 20. Underline the correct linking word from each given pair :
  - a) Ruth isn't at school but / because she's in France
  - b) I'm listening to music and / but I'm studying for the test
  - c) I've got a new dress because / but I haven't got nice shoes
  - d) I'm running to school and / because I'm late ("faig tard")
  - e) He's drinking coffee because / and he's reading the newspaper
  - f) I want his autograph but / because he's famous
  - g) I want to go home because / but I don't want to walk
  - h) This kitchen is big and / but the living room is very small
  - i) I like basketball very much and / because I watch it on TV

#### **READING** Read the text . How much can you understand?



### **PROGRESS CHECK 5**

#### Celebrations

1 Complete the verbs.

1 d\_n\_e

2 d\_\_o\_a\_e a \_o\_m

3 c\_l\_\_\_a\_e

4 w\_\_r a c\_s\_u\_e

**5** g\_\_e \_r\_s\_n\_\_

**6** s\_\_g

#### Clothes

2 Put the letters in order to make the names of clothes.

a snaje

d hosse cosks

cakejt c seablalb pac

f mejpur

a.....

d.....

b..... C..... e..... f.....

### Parts of the body

3 Complete the parts of the body with the correct vowel (a, e, i, o, u).

a h nd

c <u>rm</u>

b th mb d ch st

### Present continuous: affirmative and negative

Look at the picture. Complete Pete's description with the words in the box.

aren't eating are visiting



We're (a) \_\_\_\_\_the zoo. I (b) \_\_\_

watching the monkeys with my father. The monkeys

(c) eating fruit, they're

(d) \_\_\_\_\_ cakes. My sister, Helen, (e) \_\_\_\_\_

giving a banana to the gorilla. Two monkeys

(f) \_\_\_\_\_ playing with a video camera.

### Present continuous - questions

Complete the questions about the picture in exercise 4 with the Present Continuous form of the verbs in brackets. Then answer the questions according to the picture:

#### **QUESTIONS**

a	What		the m	onkeys	(eat)?
b		Helen		(give) a s	sandwich
	to the	gorilla?			
C		it		_ (rain)?	
d		Pete		(wear) a s	hirt?
е	What _		Tom	(wa	tch)?

#### **ANSWERS**

#### **Plural of nouns**

6. Look at the picture. Count and write the plural of the given nouns:

