

ASSESSMENT RECORD SHEET for DRAMA ACTIVITIES.



 S tudents	Use different skills and actions appropriately in order to perform their character.	Show an understanding of the team work as a group.	Create and perform moods, feelings and expressive ideas related to the play.	Act out their character avoiding shyness and enjoying themselves.

ASSESSMENT RECORD SHEET

for "What is it for?"

ACTIVITIES.



 <p>Students</p>	<p>Bounce, throw, catch, kick, collect some equipment.</p>	<p>Show increasing control in using a range of small equipment.</p>	<p>Use a variety of small equipment imaginatively and enjoy playing with it.</p>	<p>Keep control of their body when using small equipment.</p>

ASSESSMENT RECORD SHEET for DANCE ACTIVITIES.



 <p>Students</p>	<p>Perform body actions with control and coordination .</p>	<p>Choose movements with different dynamic qualities to make a dance phrase that expresses an idea, mood or feeling.</p>	<p>Link actions; remember and repeat dance phrases; use space safely.</p>	<p>Perform short dances, showing an understanding of expressive qualities.</p>

ASSESSMENT RECORD SHEET
 for **“In my dreams”**
ACTIVITIES.



 Students	Explore movement ideas and respond imaginatively to a range of stimuli.	Choose movements to make up their own performance of jobs, animals and daily life situations.	Copy and explore basic body actions demonstrated by the teacher and create their own movement patterns.	Feel confident and safe when playing with others, respecting the rules of these games.