



FLASHCARDS AND
LABELS LESSON 1,
ACTIVITY 1



FLASHCARDS AND
LABELS LESSON 1,
ACTIVITY 1



a nun

a monk



the King

a nobleman

**FLASHCARDS AND
LABELS LESSON 1,
ACTIVITY 1**

a knight

a bishop

a servant

a peasant

a soldier



FLASHCARDS AND
LABELS LESSON 1,
ACTIVITY 1

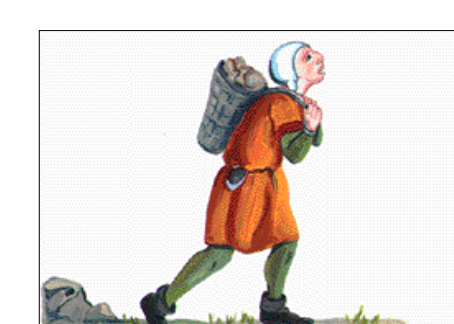
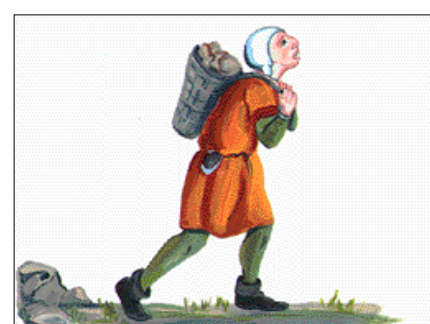


FLASHCARDS LESON 1 ACTIVITY 2





FLASHCARDS LESON 1 ACTIVITY 2



LIFE THROUGH HISTORY
THE MIDDLE AGES – a feudal society

Supplementary materials



FLASHCARDS LESON 1 ACTIVITY 2



FLASHCARDS LESON 1 ACTIVITY 2



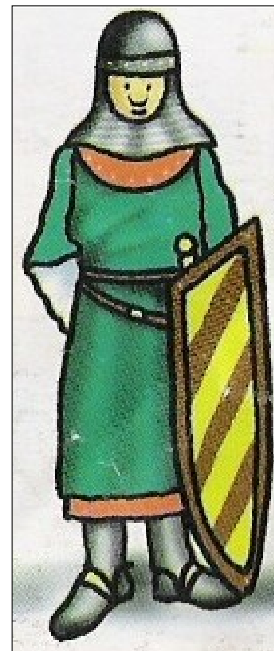
FLASHCARDS LESSON 1
ACTIVITY 2





FLASHCARDS LESON 1 ACTIVITY 2

FLASHCARDS LESON 1 ACTIVITY 2



ARROWS SESSION 2
ACTIVITY 4



protection

land

works for

fights for

LABELS SESSION 2
ACTIVITY 4



✂----- **CUTOUT WORKSHEET 1**
SESSION 3, ACTIVITY 3



LANGUAGE FRAME, SESSION 4
ACTIVITY 1

Who do you want to be ?



You have chosen to be the king. Now you have to explain to the rest of the class the reasons for this choice.

You may use this language frame in order to prepare your explanation.

Read and try to make coherent sentences !

We want to be the



because....

- The king is.....
- The king owns ...
- His father was ...
- The king decides...
- The king commands ...
- The Lords and the knights fight...
- ...for you in times of war.
- ... very rich.
- ...who is a Lord
- ... a king
- ... all the Lords
- ... all the land.

Is there any reason more for your choice? Try to write it. Ask for the teacher's help if you need it.

LANGUAGE FRAME, SESSION 4
ACTIVITY 1

Who do you want to be ?



You have chosen to be a Lord. Now you have to explain to the rest of the class the reasons for this choice.

You may use this language frame in order to prepare your explanation.

Read and try to make coherent sentences !

We want to be a



because...

■The Lord is...

■...a King or a Lord.

■The Lord rules...

■... rich.

■Many servants and peasants work...

■...for their Lord.

■Everybody in the Manor obey

■... his rules.

■His father was...

■... a Manor.

Is there any reason more for your choice? Try to write it. Ask for the teacher's help if you need it.

**LANGUAGE FRAME, SESSION 4
ACTIVITY 1**

Who do you want to be ?



You have chosen to be a knight. Now you have to explain to the rest of the class the reasons for this choice.

You may use this language frame in order to prepare your explanation.

Read and try to make coherent sentences !

We want to be a



because....

- The knight lives...
- The knight has ...
- His father was ...
- Eventually the knight can become...
- The knight has ...
- ...a horse and armour.
- ... in the castle of the Manor.
- ...a Lord.
- ... a Lord.
- ... some servants who obey his commands.

Is there any reason more for your choice? Try to write it. Ask for the teacher's help if you need it.

LANGUAGE FRAME, SESSION 4
ACTIVITY 1

Who do you want to be ?



You have chosen to be a servant. Now you have to explain to the rest of the class the reasons for this choice.

You may use this language frame in order to prepare your explanation.

Read and try to make coherent sentences !

We want to be a



because....

■The servant lives.....

■... his servants in times of war.

■The Lord protects ...

■... in a castle.

Is there any reason more for your choice? Try to write it. Ask for the teacher's help if you need it.

**LANGUAGE FRAME, SESSION 4
ACTIVITY 1**

Who do you want to be ?



You have chosen to be a peasant. Now you have to explain to the rest of the class the reasons for this choice.

You may use this language frame in order to prepare your explanation.

Read and try to make coherent sentences !

We want to be a



because....

■The Lord protects ...

■... his peasants in times of war.

Is there any reason more for your choice? Try to write it. Ask for the teacher's help if you need it.