

WORKSHEET 1

1: Discuss with your partner.

- Which goods are basic for your lives?
- Which goods you would most like to have?

Later you will have to report back to the class.

<u>Consumer goods</u>	<u>Basic goods</u>	<u>Goods you would most like to have</u>
a coat		
Levi jeans		
an i-Pod		
a dental check-up		
a McDonald's meal		
shampoo		
a vaccine		
some doughnuts		
a packet of sweets		
a pair of trainers		
water		
a pair of jeans		
paper		
a mobile phone		
Coca-Cola		
Nike trainers		
some fruit		
a laptop		

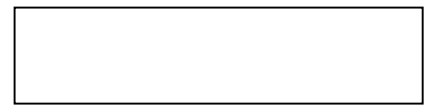
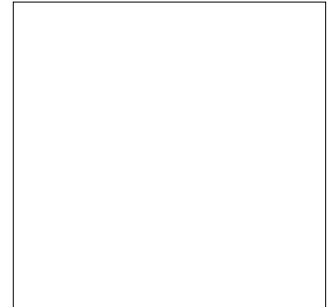
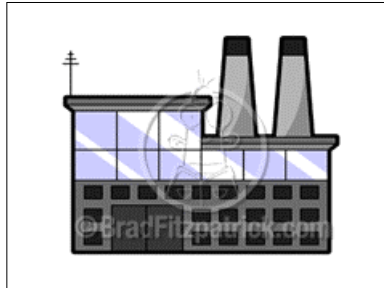
What was the best thing your parents bought you last week?

Is it basic for your life?

WORKSHEET 2

1- Complete this diagram using the sentences below

We buy lots of things – Factories have to supply our demands – Some factories pollute the air and the water



2- Here are some consequences of the consumer society. Some of them affect life and nature. Underline them.

- WE DON'T HAVE ENOUGH MONEY TO BUY ALL THE THINGS WE WANT.
- RESOURCES ARE RUNNING LOW.
- WE ARE SAD IF WE CAN'T GET WANT WE WANT.
- SOME FACTORIES DISCHARGE LIQUID WASTE PRODUCTS INTO RIVERS.
- WE GENERATE LOTS OF RUBBISH.
- MANY PEOPLE HAVE A CAR.

3- Pollution, a 21st century problem? Look at the picture and answer the questions:

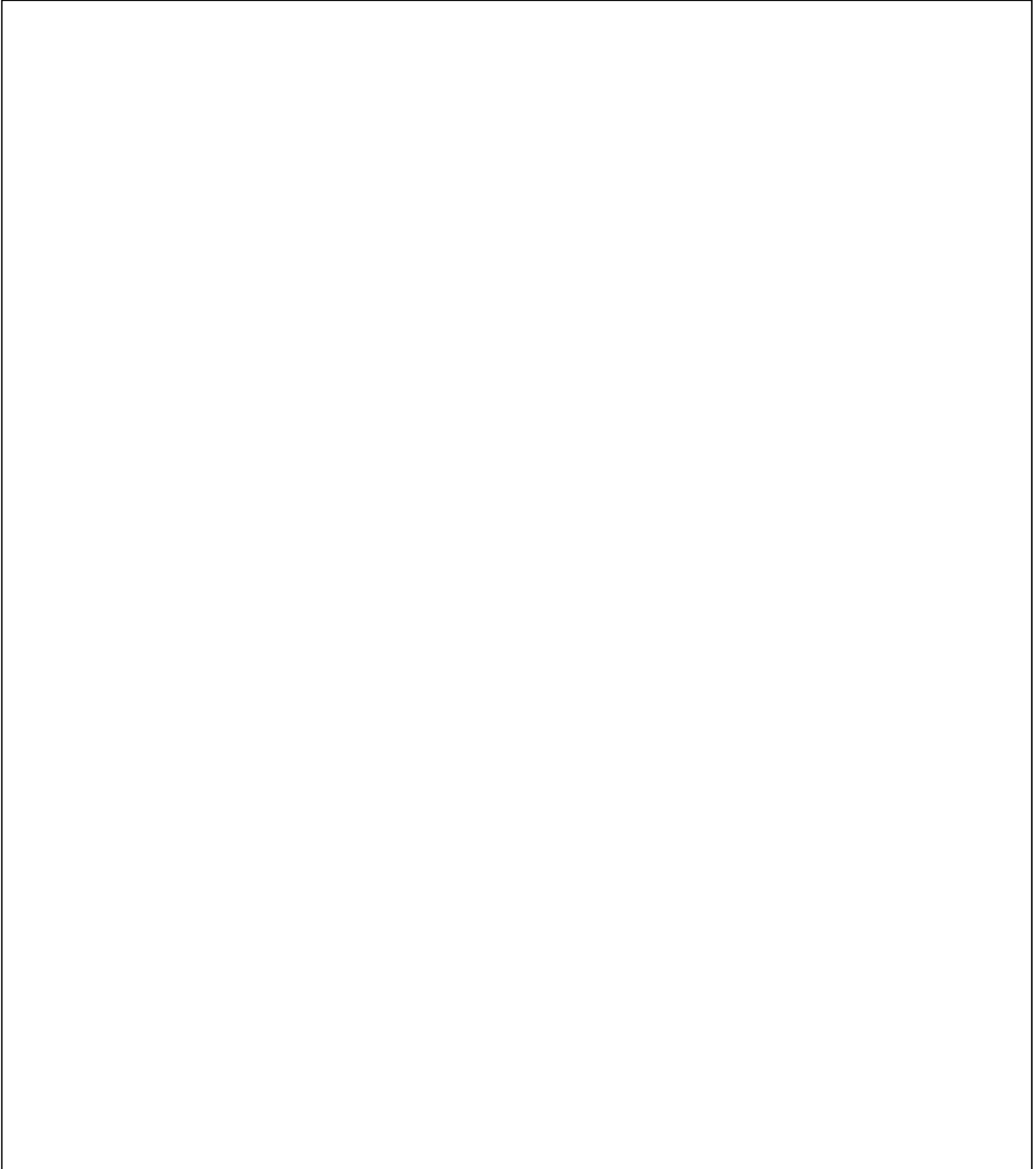


- Who rows the boat?
- Can you see animals in the picture?... Are they dead or alive?
- Is the river clean or polluted?.....
- Is there some sign of air pollution? Circle it.

This cartoon was published in an English magazine on 10th July 1858. The summer heat together with a very high level of pollution, caused a very bad smell coming from the river Thames, in London.

4: The picture in exercise 3 is visual evidence that shows that people have been polluting the environment for a very long time.

Draw your own cartoon about a type of pollution that happens today. Give it a title.



WORKSHEET 3

1: Have you finished the world map? Now answer these questions. *It should be easy!*

- You have coloured in the map according to these criteria. Look at the coloured areas in your map.

	developed countries
	developing countries
	the least developed countries

- In which continents are the least developed countries?

- In which continents are the developed countries?

- Is Spain considered a developed country?

2: Let's work with statistics!

• We are going to check up why some countries are considered developed or not. You have to consult the statistics from UNICEF and complete the tables below.

<i>Look at pages 118 and 120</i>	Annual no. of births (thousands) 2007	Annual no. of under-5 deaths (thousands) 2007
Spain		
Brazil		
Afghanistan		

<i>Look at pages 118 and 120</i>	Life expectancy at birth (years) 2007
Spain	
Brazil	
Afghanistan	

In which country the infant mortality is higher?

In Afghanistan, a person aged 43 is an old person?

How old are your grandparents?

Would they be alive if you and your family lived in Afghanistan?.....

• **Let's check the Education!**

Literacy rate means the percentage of people who can read

<i>Look at pages 118 and 120, and 134 and 136</i>	Total adult literacy rate 2007	Youth (15–24 years) literacy rate 2000–2007	
		male	female
Spain			
Brazil			
Afghanistan			

Can all the youngsters in Spain read?

Do you think that children usually go to school in Brazil?.....

Why?

Can most of the population in Afghanistan read the newspapers?

Do you think that the girls have the same opportunities as the boys in Afghanistan?

Why?

• **Let's check the Health Care!**

<i>Look at pages 126 and 128</i>	% of population using improved drinking-water sources 2006		
	total	urban	rural
Spain			
Brazil			
Afghanistan			

Do you think that most people living in rural areas in Brazil and Afghanistan use good quality drinking water?

Do you think that polluted drinking water can be dangerous for our health?

If the drinking-water sources were improved in Afghanistan and Brazil, do you think that the number of deaths under age 5 would decrease?

• **Development is a process. Place in this diagram Spain, Brazil and Afghanistan**



WORKSHEET 4

1: Why are people poor? Match the explanations with the words

- Governments have to pay a lot of money when they are fighting. Weapons are expensive.
 - People lose their crops, their families and their homes.
 - Some farmers work very hard growing their crops. But the rich countries buy their crops for very few money.
- TRADE RULES
 - WAR
 - NATURAL DISASTERS

2: These are the 8 Millennium Development Goals. Chose some of them as titles for the images below

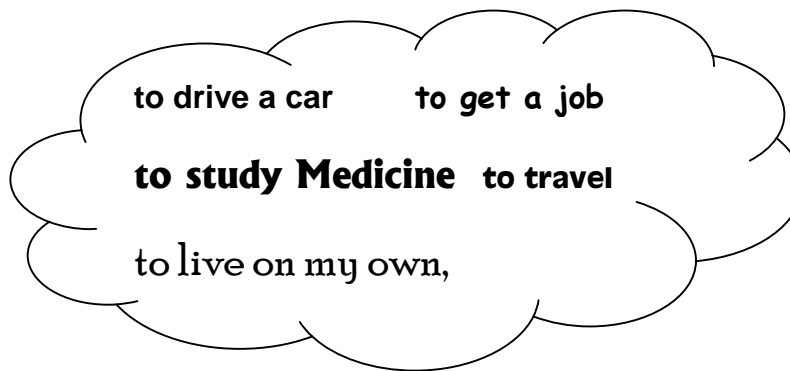
1. to reduce poverty
2. to educate every child
3. to provide equal chances for girls and women
4. to reduce the number of babies and children who die
5. to ensure safe and healthy motherhood
6. to fight infectious diseases
7. to clean up the environment
8. to share responsibility for making the world a better place



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3: Which are your goals to the future?



Goals	When should the goals be achieved?
<i>To finish my Primary studies</i>	<i>June 2009</i>

Write your goals in this time line, and include the achievement of Millennium Development Goals.

2010	2011	2012	2013	2014	2015	2016	2017	2018	2019

How old will you be in 2015? What will you be doing?

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