WORKSHEET 0A

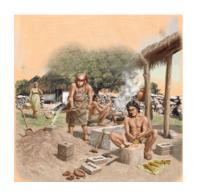
1: Look at the pictures, read the sentences carefully and match



Humans appear on Earth (2 or 3 millions years ago)



Discovery of agriculture (8000 BC)



Invention of writing (4000 BC)



Humans learn to make metal tools (5000 BC)

2: Look at the timeline and write on it the following periods and events

Periods	
Prehistory	
Metal Ages	
Neolithic	
Palaeolithic	
Christ's birth	

BC							AD			
8000 BC	7000 BC	6000 BC	5000 BC	4000 BC	3000 BC	2000 BC	1000 BC	0		









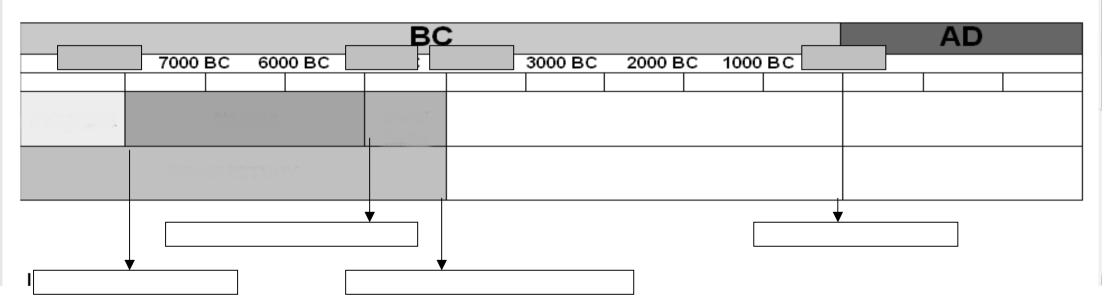
WORKSHEET 0B

1: Look at the timeline and write on it the dates, the periods and the events

Periods	
Prehistory	
Metal Ages	
Neolithic	
Palaeolithic	

Events
Discovering of agriculture
Invention of writing
Discovering of metal tools
Christ's birth

Dates
8000 BC
5000 BC
4000 BC
Year O

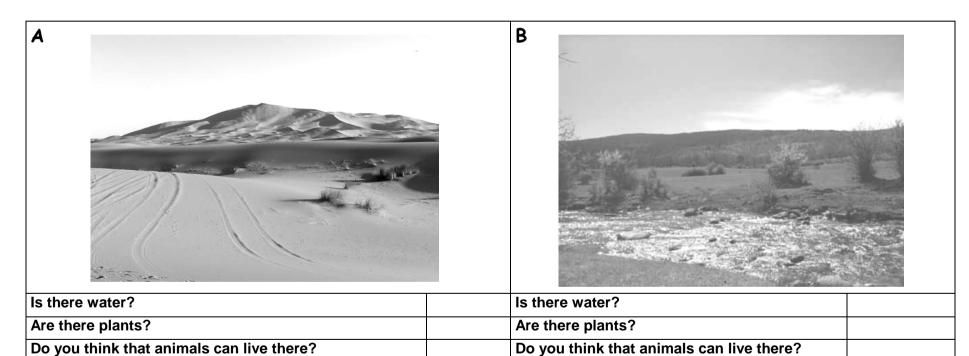


Do you remember when the human race appeared?

WORSHEET 1

What do humans need to survive?

1: Look at the photographs, read the questions and answer YES or NO



Which of the two places would Prehistoric men choose to live? They would choose because there are

WORKSHEET 2

Getting food: Read these sentences and copy them in the proper places.

- Sometimes it's difficult to find wild fruits and vegetables.
- They learnt to make containers that could store food

- They needed to eat fruits and vegetables

- They learnt to farm the land.

- Dry summers, cold winters...

Necessity	Problem	Solutions	

When did people learn to farm the land and make containers (baskets and pottery)?

student's book

WORKSHEET 3

MAKE YOUR OWN PREHISTORIC TOOL

3: Oral activity: Speak with your partner about the activity

You need:	Have you made the tool? Yes, I have No, I haven't
1: Join the stone and the stick together using a piece of string	Has it been a long or a short process? It has been a SHORT/LONG process
2: Tighten the knot strongly.	
	Was it easy or difficult? It was EASY/DIFFICULT
	What is this tool for? It is for HUNTING/SHAPING OTHER TOOLS

WORSHEET 4

Getting food: Read these sentences and copy them in the proper places.

- Animals are faster tan men
- They needed to meat

- They learnt to make weapons
- They learnt to take care of animals.

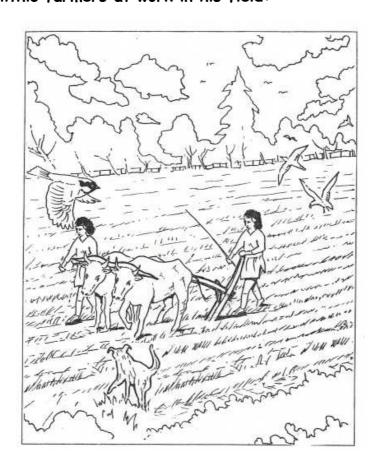
Necessity	Problem	Solutions

When did people learn to make metal tools and weapons?

WORSHEET 5

Nomadic vs Sedentary

These are Neolithic farmers at work in his field:



They were sedentary, not nomadic. How did it affect they way they lived?

1: Match these statements about the Nomadic lifestyle with their consequences:

Nomadic lifestyle Consequences

- •People have to move their possessions all time.
- •People are dependent on natural resources.
- •It's easy to get injured and dead on a hunt.

- •They can go hungry or thirsty.
- They can die of their injuries.
- They can't have many possessions.

2: Match the statements about the Sedentary lifestyle with their consequences:

Sedentary lifestyle

Consequences

- •People don't need to move their possessions all time.
- •People are not dependent on natural resources.
- A settlement is safer than a cave.

- •Their life becomes more comfortable and safe.
- They can have possessions.
- •They can store provisions for the winter months.

Which is the better lifestyle?

BENESTORY LEGISE









Neolithic people were

We are

WORKSHEET 6

Getting protection

1: Do people need to wear clothes? What do you think?

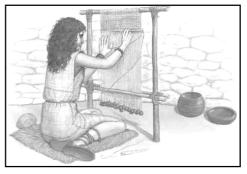
You have to justify your choice as well.

I think that we need to wear clothes because...

I think that we don't need to wear clothes because...

2: These actions are linked to the dressmaking. Fill in the gap with the appropriate verb:





She is W.....

She is **S**......

When did people learn to weave?

WORKSHEET 7

The end of the Prehistory: Inventions

1: Read these sentences and write them in the proper place

- People farmed the land and took care of animals.
- They got a lot of food
- People made many tools, weapons, pots, jewels, baskets...
- They had a lot of surplus products
- They need to take their products from a place to another

