

The Five Senses

TOPIC: The Five Senses	SUBJECT OWN SKILLS: <i>Pupils will be able to...</i> <ul style="list-style-type: none"> • Understand that our senses help us to understand the world around us.
SUBJECT: Coneixement del Medi Natural	<ul style="list-style-type: none"> • Identify the senses and the parts of the body involved. • Protect the sensory organs. • Respect disabled people.
LEVEL: Cicle Inicial 1	TRANSFERABLE SKILLS:
TIMING: 12 Sessions	<p>Communicative skills: <i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> • Express ideas and organize information. • Relate observations, explanations, thoughts, emotions, give accounts of experiences, opinions and develop argument. <p>Methodological skills: <i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> • Access and communicate information using different supports including ICT tools to learn. • Raise questions to investigate them. • Transform information into knowledge activating thinking skills in order to organize, relate, analyze, synthesize, make inferences and deduct at different levels of complexity. <p>Personal skills: <i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> • Create, initiate, develop and assess individual or collective activities with creativity, confidence, responsibility and critical thinking.
<p>• AIMS:</p> <ul style="list-style-type: none"> - To understand that our senses help us to understand the world around us. - To identify the senses and the parts of the body involved. - To learn that the sense of sight helps us to perceive shapes and colours. - To learn that the sense of touch helps us to perceive textures and hardness. - To learn that the sense of smell helps us to perceive smells. - To learn that the sense of taste helps us to perceive flavours. - To learn that the sense of hearing helps us to perceive noises. - To protect the sensory organs. - To respect disabled people. - To acquire habits to protect the body. - To respect oneself and others. 	

<p>A. CONTENT</p> <p><i>To introduce...</i></p> <ul style="list-style-type: none"> - The senses: sight, touch, hearing, smell and taste. - The qualities perceived by each of the senses: hard, sweet, noisy... - The sensory organs: eyes, skin, nose, tongue, ears. - Life habits to protect our senses. - Respect to disabled people. 	<p>A. CONTENT</p> <p><i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> - Remember key vocabulary - Recognise the qualities perceived by each of the senses. - Identify the sensory organs. - Understand the importance of respecting our senses.. - Respect disabled people. 	<p>▪ Language of learning</p> <ul style="list-style-type: none"> - Key vocabulary: Sight, touch, hearing, smell, taste, deaf, blind, eyes, ears, tongue, nose, skin... <p>▪ Language for learning</p> <ul style="list-style-type: none"> - Giving opinions to keep good eating habits. - Body language to make actions and express ideas. <p>▪ Language through learning</p> <p>Language that will come out in class.</p>	<p><i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> - Appreciate their body. - Value the importance of personal care. - Appreciate English as the vehicular language of the learning process.
<p>B. COGNITION</p> <p><i>To offer opportunities for pupils to...</i></p> <ul style="list-style-type: none"> - Recognise the senses. - Identify the qualities perceived by each of the senses. - Identify the sensory organs. - Protect our senses. - Respect disabled people 	<p>B. COGNITION</p> <p><i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> - Recognise the senses. - Identify the qualities perceived by each of the senses. - Identify the sensory organs. - Have good habits to protect our senses. - Respect disabled people. 		

ASSESSMENT CRITERIA: Pupils should be able to identify the five senses and what we use them for, as well as the parts of the body involved.