

Teaching Notes

TOPIC: The Five Senses	Session: 1
GROUPING: 13 pupils	MATERIALS: - Powerpoint "My Body & Senses"
TIMING: 1 hour	
AIMS: - To understand that our senses help us to understand the world around us. - To identify the senses and the parts of the body involved.	

ACTIVITIES:

- Powerpoint "My body & senses" –slides 1-7-: Review of the parts of the body that children worked in unit 1 and introducing a new one –*tongue*- the main characters and the items of food that will appear in the story. (20')
- *Simon says*: We will play this game to remember all the parts of the body. The teacher will say a part and they will have to touch it. (10')
 - o *T: Simon says touch your eyes (Children touch their eyes)*
 - o *T: Simon says touch your tongue (Children touch their tongue)*
 - o *T: Touch your nose (Children don't have to move because the teacher didn't say "Simon says")*
- Powerpoint "My body & senses" –slides 8-12-: The teacher will introduce the actions that we can do with our sensory organs. Children should remember some of them because they saw them in unit 1. (20')
- Powerpoint "My body & senses" –slide 13-: In this slide children will have all the sensory organs, the teacher will say one and they will have to say the action immediately. The teacher will give an example first to make them to use the whole structure. (10')
 - o *T: nose*
 - o *S: I can smell with my nose*

