

Teaching Notes

TOPIC: The Five Senses	Session: 2
GROUPING: 13 pupils	MATERIALS: <ul style="list-style-type: none"> - Powerpoint "My Body & Senses" - Set of cards "Sensory organs" - Domino "Sensory organs and actions"
TIMING: 1 hour	
AIMS: <ul style="list-style-type: none"> - To understand that our senses help us to understand the world around us. - To identify the senses and the parts of the body involved. 	

ACTIVITIES:

- Powerpoint "My body & senses" –slides 8-13-: Review of the parts of the body that children worked in unit 1 and introducing a new one –*tongue*-. (10')
- *Simon says*: We will play this game to remember all the actions that we can do with our sensory organs. The teacher will say an action and they will have to do it. (10')
 - o *T: Simon says smell (Children do as if they were smelling)*
 - o *T: Simon says hear (Children will do as if they were hearing)*
 - o *T: see (Children don't have to move because the teacher didn't say "Simon says")*
- Card game "Sensory organs". Children will work in pairs. Each pair will have a set of 5 cards, each card will be the picture of a sensory organ. The 5 cards will be faced down and the kid will take one in his/her go and build a sentence. (20')
 - o If a kid takes the card of the eyes, he/she will have to say "I can see with my eyes"

The teacher will go round and will help them to build the sentences properly and check that they are using the right names and actions.
- Domino "Sensory organs and actions". The class will be divided into 3 groups of 4 children. They will have a set of cards to play domino. All what they will have to do is to match the images of the sensory organs and the actions. (20')