

Teaching Notes

TOPIC: The Five Senses	Session: 4
GROUPING: 13 pupils	MATERIALS: <ul style="list-style-type: none"> - Powerpoint "Senses" - Powerpoint "Sight" - Powerpoint "Which colour is it?" - Powerpoint "What's missing?"
TIMING: 1 hour	
AIMS: <ul style="list-style-type: none"> - To understand that our senses help us to understand the world around us. - To identify the senses and the parts of the body involved. - To learn that the sense of sight helps us to perceive shapes and colours. - To respect oneself and others. 	

ACTIVITIES:

- Powerpoint "Senses": Review of the five senses, the sensory organs and the actions we can do with each of them. (10')
- Powerpoint "Sight". Introducing the sense of sight. (15')
- Games (30')
 - o "Hot and Cold". One child of the group will be waiting outside the class while one other child will hide an object somewhere in the room. Then the child will come in and he/she will try to find the object with the help of his/her mates that will be saying "hot" if he/she is near the object or "cold" if he/she is far from it. (10')
 - o Powerpoint "Which colour is it": Children will work in pairs. There will be a slide on the screen with colours appearing; when they see a colour, they have to tell it to their mate, afterwards, they will tell it to the others. If they are right, they get a point. (10')
 - o Powerpoint "What's missing?": Children will work in pairs. There will be a slide on the screen with colours. The teacher will tell them first, and then there will be one that will disappear, children will have to identify it, tell it to their mate, and afterwards, tell it to the others. If they are right, they get a point. (10')
- "Which sense did we use to play?". Children will talk about the sense they've used to play, the sensory organ, and the actions. (5')