Teaching Science 2009 - 2009

## **Teaching Notes**

TOPIC: The Five Senses	Session: 6
GROUPING: 13 pupils	MATERIALS:
	- Powerpoint "Hearing"
TIMING: 1 hour	<ul> <li>Powerpoint "Touch"</li> <li>Realia: CD, teddy bear, apple, picture</li> </ul>
	<ul> <li>4 different boxes with two holes to put the hands inside</li> </ul>
	<ul> <li>A band to cover the eyes</li> </ul>
	- Shapes: triangle, circle, rectangle, square

**AIMS:** - To understand that our senses help us to understand the world around us.

- To identify the senses and the parts of the body involved.
- To learn that the sense of touch helps us to perceive textures and hardness.
- To respect oneself and others.

## **ACTIVITIES:**

- Powerpoint "Hearing": Review of the sense of hearing. (10')
- Powerpoint "Touch". Introducing the sense of touch. (15')
- Games (30')
  - "What's in the box?". The teacher will have 4 different boxes with all the realia inside. There will a volunteer to put the hands inside and try to guess the object in the box. Once the pupil names the object, he/she will take it out and show it to everybody. (10')
  - "Who is your mate?": The teacher will pick up a volunteer to have the eyes covered with the band. Then, the teacher will pick up a student to be sitting down; the student with the eyes covered will try to guess who the mate is by touching him or her. (10')
  - "Which shape can you recognise?: There will be a bag with 4 shapes inside, a triangle, a square, a rectangle and a circle. The teacher will pick up 4 volunteers to guess the shapes inside the bag. One by one, they will try to recognise a shape, once they are able to name one of them, they take it out. (10')
- "Which sense did we use to play?". Children will talk about the sense they've used to play, the sensory organ, and the actions. (5')

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