

Teaching Notes

TOPIC: The Five Senses	Session: 8
GROUPING: 13 pupils	MATERIALS: <ul style="list-style-type: none"> - Powerpoint "Taste" - Powerpoint "Smell" - 10 pots or objects with different smells: a flower, perfume, water, orange, coffee, sausage, chewing gum, vinegar, bread, biscuit - Two diferent bags, bag number 1, and bag number 2 - A band to cover the eyes
TIMING: 1 hour	
AIMS: <ul style="list-style-type: none"> - To understand that our senses help us to understand the world around us. - To identify the senses and the parts of the body involved. - To learn that the sense of smell helps us to perceive smells. - To respect oneself and others. 	

ACTIVITIES:

- Powerpoint "Taste": Review of the sense of taste. (10')
- Powerpoint "Smell". Introducing the sense of smell. (15')
- "Smell and guess": Children will work in pairs. Each member of the pair will have a bag with 5 pots that will smell different, and a band to cover the eyes. Children with bag number 2 will have the eyes covered, and the ones with bag 1 will start the game. The child that cannot see anything will smell the pots and will try to guess what the smell is. When he/she is done with all the smells, either because he/she got them all or because he/she cannot guess more, he/she will check how many times he/she was right. Afterwards, it will be the other child's go. (30')
- "Which sense did we use to play?". Children will talk about the sense they've used to play, the sensory organ, the actions, the type of smells, which ones were more difficult...(5')