

# My Body

<b>TOPIC:</b> My Body	<b>SUBJECT OWN SKILLS:</b> <i>Pupils will be able to...</i>
<b>SUBJECT:</b> Coneixement del Medi Natural	<ul style="list-style-type: none"> <li>• Understand why humans are living things.</li> <li>• Distinguish the parts of the body.</li> <li>• Accept their own body and others'.</li> <li>• Value the importance of hygiene and health.</li> <li>• Use actions for their personal and social development.</li> <li>• Experiment to understand natural processes.</li> </ul>
<b>LEVEL:</b> Cicle Inicial 1	<b>TRANSFERABLE SKILLS:</b>
<b>TIMING:</b> 11 Sessions	<p><b>Communicative skills:</b> <i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> <li>• Express ideas and organize information.</li> <li>• Relate observations, explanations, thoughts, emotions, give accounts of experiences, opinions and develop argument.</li> </ul> <p><b>Methodological skills:</b> <i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> <li>• Access and communicate information using different supports including ICT tools to learn.</li> <li>• Raise questions to investigate them.</li> <li>• Transform information into knowledge activating thinking skills in order to organize, relate, analyze, synthesize, make inferences and deduct at different levels of complexity.</li> </ul> <p><b>Personal skills:</b> <i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> <li>• Create, initiate, develop and assess individual or collective activities with creativity, confidence, responsibility and critical thinking.</li> </ul>
<p><b>AIMS:</b></p> <ul style="list-style-type: none"> <li>- To understand and explain why humans are living things.</li> <li>- To identify the main parts of the body and features.</li> <li>- To recognise differences between babies, children, adults and senior citizens.</li> <li>- To recognize their own abilities.</li> <li>- To identify movements we can do.</li> <li>- To distinguish between fast and slow.</li> <li>- To match actions and parts of the body.</li> <li>- To acquire habits to protect the body.</li> <li>- To understand the importance of personal hygiene.</li> <li>- To respect oneself and others.</li> <li>- To appreciate physical difference.</li> </ul>	

<p><b>A. CONTENT</b></p> <p><i>To introduce...</i></p> <ul style="list-style-type: none"> <li>- Reasons why humans are living things.</li> <li>- The parts of the body.</li> <li>- Changes caused by growth.</li> <li>- The concepts of fast and slow.</li> <li>- Movements and actions.</li> <li>- Values to keep personal hygiene.</li> </ul>	<p><b>A. CONTENT</b></p> <p><i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> <li>- Remember key vocabulary</li> <li>- Understand the importance of personal hygiene.</li> <li>- Appreciate physical difference.</li> </ul>	<p>▪ <b>Language of learning</b></p> <ul style="list-style-type: none"> <li>- Key vocabulary: Parts of the body, fast, slow, baby, children, adult, senior, actions, hygiene.</li> </ul> <p>▪ <b>Language for learning</b></p> <ul style="list-style-type: none"> <li>- Giving opinions to keep personal hygiene.</li> <li>- Following instructions to make actions using the parts of the body.</li> <li>- Making hypothesis about how the body change.</li> <li>- Explaining differences among people.</li> <li>- Body language to make actions and express ideas.</li> </ul> <p>▪ <b>Language through learning</b></p> <p>Language that will come out in class.</p>	<p><i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> <li>- Appreciate their body.</li> <li>- Value the importance of personal care.</li> <li>- Recognize the different stages in life.</li> <li>- Accept people diversity.</li> <li>- Appreciate English as the vehicular language of the learning process.</li> </ul>
<p><b>B. COGNITION</b></p> <p><i>To offer opportunities for pupils to...</i></p> <ul style="list-style-type: none"> <li>- Explain why humans are living things.</li> <li>- Distinguish the different parts of the body.</li> <li>- Explain the changes caused by growth.</li> <li>- Choose good values to keep personal hygiene.</li> <li>- Make hypothesis about how different people may be.</li> </ul>	<p><b>B. COGNITION</b></p> <p><i>Pupils will be able to...</i></p> <ul style="list-style-type: none"> <li>- Explain why humans are living things.</li> <li>- Distinguish the parts of the body.</li> <li>- Talk about changes caused by growth.</li> <li>- Keep personal hygiene.</li> <li>- Predict differences among people.</li> </ul>		

**ASSESSMENT CRITERIA:** Pupils should be able to recognize the parts of the body and how it changes through time, to match actions with the different parts of the body, to describe good values to keep hygiene and to respect people differences.