

Teaching Notes

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| TOPIC: My Body | Session: 1 |
| GROUPING: 13 pupils | MATERIALS: <ul style="list-style-type: none"> - Brainstorming - Powerpoint <i>My Body</i> - Video: http://www.bbc.co.uk/schools/scienceclips/ages/5_6/ourselves.shtml - Interactive website: http://www.ngfl-cymru.org.uk/vtc/our_bodies/eng/Introduction/whiteboard.htm |
| TIMING: 1 hour | |
| AIMS: <ul style="list-style-type: none"> - To understand and explain why humans are living things. - To identify the main parts of the body and features. - To respect oneself and others. | |

ACTIVITIES:

- WARM-UP: Brainstorming. Initial evaluation. Students tell everything that comes to their mind in relation to the human body (we breathe, we move, we grow up, we've got different parts). After giving ideas and opinions, we look at the display and make comments on the main topics that will appear on the unit. (10')
- Powerpoint "My Body": Introducing non-living and living things. With the help of a video from BBC, children will be able to understand the difference between living and non-living things. After watching the video, children will classify some pictures having into account if they are living or non-living things. And finally we will concentrate on the human body and its main parts. (20')
- *Touch your...* : Short TPR game. Children will have to follow the instructions the teacher gives. They will have to touch the part of their body they listen to. (10')
- Interactive website (10')
- Go back to the display. Go over the main characteristics of our body. (10')