

# Teaching Notes

<b>TOPIC:</b> My Body	<b>Session:</b> 10
<b>GROUPING:</b> 13 pupils	<b>MATERIALS:</b> <ul style="list-style-type: none"> <li>- <i>Mind map: Protect my body</i></li> <li>- <i>We are different</i></li> <li>- <i>Videos:</i> <a href="http://www.youtube.com/watch?v=e0yKlhvwCgw">http://www.youtube.com/watch?v=e0yKlhvwCgw</a> <a href="http://www.youtube.com/watch?v=c2Nt72i2hCI">http://www.youtube.com/watch?v=c2Nt72i2hCI</a></li> </ul>
<b>TIMING:</b> 1 hour	
<b>AIMS:</b> <ul style="list-style-type: none"> <li>- To respect oneself and others.</li> <li>- To appreciate physical difference.</li> </ul>	

## ACTIVITIES:

- Review the difference between living and non-living thing. (10')
  - I.e. :
  - o A human can move.
  - o A plant can breathe
  - o An animal can eat.
  - o An object cannot grow.
- Review the parts of the body playing Simon Says... (5')
- Listen and act. Review actions and do them fast or slow. The teacher says the actions and the students have to mime them. They have to do them fast or slow according to the action the teacher says. (5')
- Let's review which parts of the body we use to do the different actions we've been talking about in previous sessions. (10')
  - I.e. :
  - Teacher: I use my hands to...
  - Student: Eat, wash, put on my clothes...
- *Mind map: Protect my body.* To review what we have to do to protect our body and to be healthy, the students and the teacher will fill in the mind map. (20')
- Powerpoint: *We are different.* Students will watch two videos that show physical differences. After watching them, they will have to say what they've noticed and they will have to be aware of the physical differences among people, comment some others they know.