

# Teaching Notes

<b>TOPIC:</b> My Body	<b>Session:</b> 2
<b>GROUPING:</b> 13 pupils	<b>MATERIALS:</b>  <ul style="list-style-type: none"> <li>- Brainstorming</li> <li>- Interactive website:  <a href="http://www.crickweb.co.uk/assets/resources/flash.php?&amp;file=bodypart">http://www.crickweb.co.uk/assets/resources/flash.php?&amp;file=bodypart</a></li> <li>- Parts of the body</li> <li>- Powerpoint: <i>My body grows up</i></li> </ul>
<b>TIMING:</b> 1 hour	
<b>AIMS:</b> - To identify the main parts of the body and features. - To recognise differences between babies, children, adults and senior citizens. - To respect oneself and others.	

## ACTIVITIES:

- WARM UP: Go back to the brainstorming to remember what we did the previous day. (5')
- Website: Label the body parts (10')
- *Shape your body and label it.* In pairs children will shape their bodies. One child will lay down in a big piece of paper and the other will shape it. After getting the shape, they will label it with the set of parts they've got. (30')
- Powerpoint: *My Body grows up* (15')
  - Slide 1: Children will come up with ideas about how their body change.
  - Slides 2 – 6: Presentation of the vocabulary *Baby, child, teenager, adult, senior*
  - Slide 7: Having into account these two examples, children will go over all the main parts of the body.
    - My hands grow up
    - My feet grow up
    - My arms grow up
    - ...