

Teaching Notes

TOPIC: My Body	Session: 5
GROUPING: 13 pupils	MATERIALS: - <i>Can</i> - <i>Fast and Slow</i> - <i>Classification</i>
TIMING: 1 hour	
AIMS: - To identify movements we can do. - To distinguish between fast and slow.	

ACTIVITIES:

- Simon says. To review the actions. (10')
Simon says jump!
Simon says cry!
...
- *Can you ...? Yes I can / No I can't.* With the help of a display, children will have to answer whether they can do the action. (10')
- Introduction of the concepts *fast* and *slow* with the help of two pictures. Children will name fast and slow actions. (10')
- *Do the action!* (10'). A child and the teacher give the instructions. The teacher says the actions and the child says if they have to be done fast or slow. The rest of the class do the action. Each time, the teacher takes a different child to say *fast* or *slow*.
- *Classify* (20'). Children will be divided into groups of 4. They will have a set of actions and they will have to classify them having into account if they are fast or slow actions. Once they have reached an agreement, they will stick them on the right part of their display. Afterwards, children will check their answers and will give the different reasons why they have placed the picture in a concrete column.