

# Teaching Notes

<b>TOPIC:</b> My Body	<b>Session:</b> 6
<b>GROUPING:</b> 13 pupils	<b>MATERIALS:</b> <ul style="list-style-type: none"><li>- <i>Fast and Slow and Classification</i></li><li>- <i>Draw the actions</i></li></ul>
<b>TIMING:</b> 1 hour	
<b>AIMS:</b> - To identify movements we can do. - To distinguish between fast and slow.	

## ACTIVITIES:

- Go over the powerpoint *Fast and Slow and Classification*. Children have to remember which actions are fast and which are slow.
- *Simon Says*. The teacher will say actions adding the adjective fast or slow, and children will have to act following the rules of the game *Simon Says*. (10')  
  
Ex: Simon says jump fast  
Simon says walk slow  
Run fast  
...
- Worksheet *Draw the actions* (30'). Children have to draw five fast actions and 5 slow actions we've been working with.
- Check your answers (10'). All together, we will check the answers using the classification from the previous day.