

| Age | $[20,30]$ | $[31,40]$ | $[41,50]$ | $[51,65]$ | TOTAL |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| 2 TARRIGRAL 5 | 3 | 11 | 17 | 7 | 38 |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| $28,95 \%$ |  |  |  |  |  |  | $44,74 \%$ | $18,42 \%$ | $100,00 \%$ |


| Teaching in | Primary | Secondary | Vocational | Dep. Educ. | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 4 TARR/GRAL 7 | 21 | 14 | 1 | 2 | 38 |
|  |  |  |  |  |  |



## 3 TARRIDISTRIBUCIO TERRITORIAL



| Type of school | Semi Priv | State | Dept Edu | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| GRAL 9 | 3 | 33 | 2 | 38 |
|  |  |  |  |  |


| Years of teaching | [0,5] | [6,10] | [11,15] | [16,20] | [21,25] | [25,30] | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 TARR/GRAL 8 | 3 | 9 | 4 | 14 | 2 | 6 | 38 |
| 7,89\% |  | 23,68\% 10,53\% |  | 36,84\% | 5,26\% | 15,79\% | 100,00\% |


| University degrees | Graduate | Master | PhD | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| 6 TARRIGRAL 10 | 17 | 21 | 0 | 38 |
|  |  |  |  |  |
| $44,74 \%$ | $55,26 \%$ | $0,00 \%$ | $100,00 \%$ |  |


| Type of school |  |
| :--- | :--- |
| $\square$ Semi Priv |  |
| $\square$ State | $8 \%$ |
| $\square$ Dept Edu | $87 \%$ |



| English Qualific. | EOI 4th | EOI 5th | FCE | Other | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 TARRIGRAL 11 | 3 |  |  |  |  |
|  |  | 21 | 2 | 12 | 38 |


| English Priv Life | No | Few times | Sometimes | Often | Frequently | Every day | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 TARRIGRAL 12 | 8 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | 7 | 5 | 7 | 5 | 6 | 38 |


| Abroad | 1 month | 3 months | 6 months | 9 months | 1 year | More | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRAL 14 | 1 |  |  |  |  |  |  |


| Foreign lang | Russian | French | German | Italian | ModernGreel | No | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 TARRIGRAL 13 | 1 |  |  |  |  |  |  |
|  |  | 26 | 5 | 6 | 1 | 4 | 43 |



| Foreign language | Advanced | Intermediate | Pre-interm | Basic |
| :---: | :---: | :---: | :---: | :---: |
| Russian | 0 | 0 | 0 | 1 |
| French | 7 | 4 | 2 | 13 |
| German | 1 | 2 | 0 | 2 |
| Italian | 2 | 2 | 0 | 3 |
| Modern Greek | 0 | 0 |  |  |
|  |  |  | 0 | 1 |



| Refresh courses | No | $\mathbf{4}$ times | 2/3 times | Once | All year $\mathbf{c}$ | Other | TOTAL |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 TARRIGRAL 15 | 7 |  |  |  |  |  |  |


| European prog | No | Comenius | Grundvig | Erasmus | No answer | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GRAL 16 | 24 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |



| CLIL Implem | No | Trial | Europ Proj | PELE | Other | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 TARRIGRAL 18 | 1 |  |  |  |  |  |
|  |  | 3 | 0 | 32 | 2 | 38 |
|  |  |  |  |  |  |  |



| Level | Primary | Secondary | High school | Vocational | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 TARR/GRAL 19 | 23 | 13 | 2 | 1 | 39 |


| Primary | 1st cycle | 2nd cycle | 3rd cycle | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| 12 TARR/GRAL 19 | 9 | 15 | 20 | 44 |


| Secondary | First grade | Second grade | Third grade | Fourth grade | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 TARR/GRAL 19 | 8 |  |  |  |  |


| High school | 1st | 2nd | TOTAL |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 12 TARR/GRAL 19 | 1 | 2 | 3 |
|  |  |  |  |
| $33,33 \%$ |  |  |  |




| Before | CLIL here | CLIL abroad | Yourself | EFL Teacher | CLIL student | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 TARRIGRAL 20 | 16 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  | 11 | 1 | 0 |



| CLIL Training | No | Up to 20 h | $\mathbf{2 0 - 4 0} \mathbf{h}$ | $\mathbf{4 0 - 6 0} \mathbf{h}$ | $\mathbf{6 0 - 8 0} \mathbf{h}$ | More | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 TARRIGRAL 21 | 3 |  |  |  |  |  |  |
|  |  | 7 | 7 | 3 | 3 | 14 | 34 |



| Works published | No | Book | Article | CLIL Unit | Other | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 TARRIGRAL 22 | 19 | 0 |  |  |  |  |
|  |  |  |  |  |  |  |
| 38 |  |  |  |  |  |  |



| Exp CLIL | Occasional | 2 Years | Three / more | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| 14 TARR/GRAL 23 | 14 | 13 | 11 | 38 |
|  | 36,84\% | 34,21\% | 28,95\% | 100,00\% |


| CLIL develop | Units | Workshops | Main Course | Opt Course | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 17 TARRIGRAL 24 | 15 | 6 |  |  |  |
|  |  |  |  |  |  |
| 39 |  |  |  |  |  |


| CLIL Association | CIREL | OneStopCLIL | CLIL4teach | CCN | No | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 TARRIGRAL 26 | 7 |  |  |  |  |  |
|  |  | 4 | 0 | 4 | 27 | 42 |
|  |  |  |  |  |  |  |



CLIL Teaching development


- Units

■ Workshops

- Main Course

■ Opt Course


| Influe in teaching | Yes | No | TOTAL |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| GRAL 33 | 29 | 7 | 36 |
|  |  |  |  |



| CLIL Websites | Yes, CCN | Yes, CIREL | Yes, OneStop | Yes, Other | No | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| GRAL 27 | 3 | 3 | 1 | 2 | 21 | 30 |
|  |  |  |  |  |  |  |



| Subsc Journals | Yes | No | TOTAL |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 20 TARR/GRAL 28 | 4 | 34 | 38 |
|  |  |  |  |
| $10,53 \%$ |  |  |  |

## Subscription CLIL Journals



| CLIL Trainer | 1 Year | 2 Years | 3 Years | No | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21 TARR/GRAL 29 | 3 | 4 | 2 | 28 | 37 |



| CLIL students | First | Second | Third | Fourth/More | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 26 TARRIGRAL 35 | 17 | 16 | 2 | 3 | 38 |
|  |  |  |  |  |  |
| $44,74 \%$ | $42,11 \%$ | $5,26 \%$ | $7,89 \%$ | $100,00 \%$ |  |


| Plan with EFL tea | $100 \%$ | $80-60 \%$ | $40-20 \%$ | Own plan | No answer | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 TARRIGRAL 36 | 8 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 0 | 4 | 21 | 3 | 36 |


| Plan w cont tea | $\mathbf{1 0 0 \%}$ | $\mathbf{8 0 - 6 0 \%}$ | $\mathbf{4 0 - 2 0 \%}$ | Own plan | No answer | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 TARR/GRAL 37 | 9 |  |  |  |  |  |
|  |  | 1 | 7 | 18 | 4 | 39 |
|  |  |  |  |  |  |  |




## Planning with content teacher



| Internet materials | Always | Frequently | Sometimes | Few times | No answer | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29.1TARIGRAL 38 | 1 |  |  |  |  |  |
|  |  | 10 | 16 | 6 | 3 | 36 |
|  |  |  |  |  |  |  |


| Mat for EFL learn | Always | Frequently | Sometimes | Few times | No answer | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29.2TARIGRAL 39 | 2 |  |  |  |  |  |
|  |  | 5 | 12 | 14 | 3 | 36 |


| Own materials | Always | Frequently | Sometimes | Few times | No answer | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29.3TARIGRAL 40 | 9 |  |  |  |  |  |
|  |  | 18 | 4 | 2 | 3 | 36 |



## Materials for EFL learners




| Audio materials | Always | Frequently | Sometimes | Few times | No answer | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30.1TARIGRAL 41 | 1 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 8 | 11 | 12 | 4 | 36 |

Use of audio materials

| Audio Visual Mat | Always | Frequently | Sometimes | Few times | No answer | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30.1TARIGRAL 41 | 2 |  |  |  |  |  |
|  |  | 12 | 14 | 3 | 3 | 34 |



| Visual Materials | Always | Frequently | Sometimes | Few times | No answer | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30.1TAR/GRAL 41 | 9 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 16 | 6 | 2 | 5 | 38 |



| Written materials | Always | Frequently | Sometimes | Few times | No answer | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30.1TAR/GRAL 41 | 8 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 13 | 8 | 2 | 5 | 36 |



| Work in groups | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 31.1TARIGRAL 45 | 6 |  |  |  |  |
|  |  | 15 | 8 | 3 | 32 |
|  |  |  |  |  |  |


| Cooperative act | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 31.2 TARIGRAL 46 | 5 | 11 | 12 | 5 | 33 |
|  |  |  |  |  |  |
| $15,15 \%$ |  |  |  |  |  |
|  |  | $33,33 \%$ | $36,36 \%$ | $15,15 \%$ | $100,00 \%$ |


| On-line learning | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 31.3TARIGRAL 47 | 0 | 4 | 14 | 15 | 33 |
|  |  |  |  |  |  |


| Hands-on activ | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 31.4TARIGRAL 48 | 5 |  |  |  |  |
|  |  | 10 | 14 | 3 | 32 |
| $15,63 \%$ |  |  |  |  |  |
|  |  |  |  |  |  |


| Internet searching | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 31.5TAR/GRAL 49 | 0 |  |  |  |  |
|  |  | 4 | 15 | 13 | 32 |
|  | $0,00 \%$ | $12,50 \%$ | $46,88 \%$ | $40,63 \%$ | $100,00 \%$ |





| Use ICT | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 31.6TARIGRAL 50 | 1 |  |  |  |  |
|  |  | 9 | 11 | 10 | 31 |
|  |  |  |  |  |  |


| Make a product | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 31.7TARIGRAL 51 | 6 | 7 | 12 | 6 | 31 |
|  |  |  |  |  |  |
| $19,35 \%$ | $22,58 \%$ | $38,71 \%$ | $19,35 \%$ | $100,00 \%$ |  |


| Design/Do Project | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 31.8TARIGRAL 52 | 2 | 8 | 10 | 11 | 31 |
|  |  |  |  |  |  |
| $6,45 \%$ | $25,81 \%$ | $32,26 \%$ | $35,48 \%$ | $100,00 \%$ |  |





| Assess students | Same way | Different | TOTAL |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| GRAL 53 | 7 | 22 | 29 |
|  |  |  |  |
| $24,14 \%$ |  |  |  |



| Design Assess students | Usually content teac | sometimes cont teac | Usually EFL teacher | sometimes EFL Teach | Usually no help | Sometimes no help | ToTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
| GRAL 54 | 3 | 0 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



| Design assessment | Self evaluation | Peer assessment | No self evaluation | No peer assessment | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| GRAL55 | 21 | 15 | 4 | 1 | 41 |
|  |  |  |  |  |  |



| Master subject | Strong agree | Agree | Disagree | trong disagre | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 33.1 AR/GRAL56 | 9 | 17 | 6 | 0 | 32 |
|  |  |  |  |  |  |
| $28,13 \%$ |  |  |  |  |  |
|  |  | $53,13 \%$ | $18,75 \%$ | $0,00 \%$ | $100,00 \%$ |


| Master voc\&term | Strong agree | Agree | Disagree | trong disagre | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 33.2TARIGRAL57 | 9 |  |  |  |  |
|  |  | 16 | 7 | 0 | 32 |
|  |  |  |  |  |  |


| Master managem | Strong agree | Agree | Disagree | trong disagre | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 33.3TARIGRAL58 | 11 |  |  |  |  |
|  |  | 17 | 4 | 0 | 32 |
|  |  |  |  |  |  |





| Define objectives | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 35.aTAR/GRAL60 | 12 |  |  |  |  |
|  |  |  |  |  |  |
|  |  | 14 | 5 | 2 | 33 |
| $36,36 \%$ | $42,42 \%$ | $15,15 \%$ | $6,06 \%$ | $100,00 \%$ |  |


| Emphasize key voc | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 35.bTAR/GRAL61 | 14 | 16 | 3 | 0 | 33 |
|  |  |  |  |  |  |
| $42,42 \%$ | $48,48 \%$ | $9,09 \%$ | $0,00 \%$ | $100,00 \%$ |  |


| Links past learning | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 35.cTAR/GRAL62 | 15 |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  | 11 | 0 |
| 3 |  |  |  |  |  |





| Scaffolding | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 35.dTAR/GRAL63 | 8 | 14 | 9 | 2 | 33 |
|  |  |  |  |  |  |


| Clarification in L1 | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 35.eTAR/GRAL64 | 8 |  |  |  |  |
|  |  | 5 | 11 | 8 | 32 |
|  |  |  |  |  |  |


| Feedback | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 35.fTARIGRAL65 | 11 |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  | 7 | 0 |



Give opportunities for clarification in L1


## Give feedback to students on their

 output

| Making students active | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 35.gTAR/GRAL66 | 6 |  |  |  |  |
|  |  | 21 | 6 | 0 | 33 |
| $18,18 \%$ |  |  |  |  |  |


| Act discu and doing | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 35.hTAR/GRAL67 | 4 | 12 | 13 | 3 | 32 |
|  |  |  |  |  |  |
| $12,50 \%$ | $37,50 \%$ | $40,63 \%$ | $9,38 \%$ | $100,00 \%$ |  |


| Hands-on materials | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 35.iTAR/GRAL68 | 8 |  |  |  |  |
|  |  | 15 | 6 | 2 | 31 |
|  |  |  |  |  |  |





| Assessment | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 35.jTARIGRAL69 | 3 | 12 | 11 | 4 | 30 |
|  |  |  |  |  |  |


| Variety of questions | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 35.kTAR/GRAL70 | 2 | 18 | 7 | 3 | 30 |
|  |  |  |  |  |  |
| $6,67 \%$ | $60,00 \%$ | $23,33 \%$ | $10,00 \%$ | $100,00 \%$ |  |


| Make concepts clear | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 35.ITAR/GRAL71 | 8 |  |  |  |  |
|  |  | 22 | 3 | 0 | 33 |
|  |  |  |  |  |  |





| Oral rehearsal | Always | Frequently | Sometimes | Few times | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 35.nTARIGRAL73 | 6 | 14 | 11 | 1 | 32 |
|  |  |  |  |  |  |


| Long term program | Fully agree | Quite agree | Disagree | Strong disagree | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 37 TARIGRAL75 | 24 | 10 | 0 | 0 | 34 |
|  |  |  |  |  |  |


| Learn content well | Fully agree | Quite agree | Disagree | Strong disagree | тотAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 38 TAR/GRAL76 | 7 |  |  |  |  |
|  |  | 20 | 8 | 0 | 35 |
|  |  |  |  |  |  |




Students learn content as well as their peers in mainstream classes


| Learn English well | Fully agree | Quite agree | Disagree | Strong disagree | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 39 TARIGRAL77 | 15 | 16 | 3 | 1 | 35 |
|  |  |  |  |  |  |
| $40,86 \%$ | $45,71 \%$ | $8,57 \%$ | $2,86 \%$ | $100,00 \%$ |  |


| Lack of talking | Fully agree | Quite agree | Disagree | Strong disagree | TOTAL |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
| 40 TAR/GRAL78 | 8 | 16 | 11 | 2 | 37 |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| $21,62 \%$ |  |  |  |  |  |  | $43,24 \%$ | $29,73 \%$ | $5,41 \%$ | $100,00 \%$ |


| Talk in L1 | Fully agree | Quite agree | Disagree | Strong disagree | тотAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 41TARIGRAL79 | 15 | 8 | 11 | 2 | 36 |
|  |  |  |  |  |  |





| Different way of teach | Fully agree | Quite agree | Disagree | Strong disagree | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 42 TAR/GRAL80 | 14 | 14 | 5 | 1 | 34 |
|  |  |  |  |  |  |


| Takes more time | Fully agree | Quite agree | Disagree | Strong disagree | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 43 TAR/GRAL81 | 23 | 10 | 2 | 0 | 35 |


| Act to talk are difficult | Fully agree | Quite agree | Disagree | Strong disagree | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 44 TAR/GRAL82 | 15 | 17 | 4 | 0 | 36 |
|  | 41,67\% | 47,22\% | 11,11\% | 0,00\% | 100,00\% |




One of the most difficult things is to find activities in which I ask my students to talk


| Lack of materials | Fully agree | Quite agree | Disagree | Strong disagree | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 45 TAR/GRAL83 | 12 | 17 | 7 | 0 | 36 |
|  |  |  |  |  |  |


| Lack of training | Fully agree | Quite agree | Disagree | Strong disagree | тотAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 46TARIGRAL84 | 10 | 20 | 4 | 1 | 35 |
|  |  |  |  |  |  |
| $28,57 \%$ |  |  |  |  |  |
|  |  |  |  |  |  |


| Not the same activities | Fully agree | Quite agree | Disagree | Strong disagree | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| 47TAR/GRAL85 | 4 | 21 | 9 | 1 | 35 |
|  |  |  |  |  |  |





