

## ENGLISH PROGRAMMING

<b>PROJECT:</b> MY SCHOOL FRIEND	<b>MATERIALS:</b> Camera, video camera, computers, Worksheet of the activity “you read, I write” <i>Primary activity box Cambridge.U.P.</i> , a description model.	<b>YEAR:</b> 4	<b>TERM:</b> 2nd	<b>TIME:</b> 6 sessions of 45 minutes and midday time.	
<b>OBJECTIVES:</b> 1. To encourage accurate pronunciation. 2. To practise reading with correct pronunciation 3. To reinforce and expand vocabulary. 4. To describe a friend following a model, first orally and then writing. 5. To ask somebody to repeat and to spell words. 6. To associate the spoken and written form of words 7. To encourage children to co-operate among them. 8. To achieve a pair and class product. 9. To respect the other pupil’s productions. 10. To learn how to use a camera and how to transfer the photos to the computer. 11. To learn how to insert a photo in a PowerPoint document. 12. To learn how to record a text with the studio 11 program 13. To learn and to use the basic functions of the program Studio 11. 14. To learn and use the basic functions of Microsoft PowerPoint.		<b>BASIC SKILLS:</b> - Reading. - Listening. - Speaking. - Writing. - Learning to learn. - Digital skills - Social skills	<b>CONTENTS:</b> - To be . - Have got . - Physical description. - Parts of the body. - The structure used in the model. - How to work with photo and sound files. - Main functions of the programs <i>Studio11 and PowerPoint</i> The questions: - Can you repeat please? - Can you spell it please? - How do you say.... in English.		
<b>ACTIVITIES:</b>					
<b>1<sup>st</sup> Session:</b> 45’ (the whole Classroom)  a. Pupils watch the result, in PowerPoint or video, of one project done by pupils on previous years. b. When they finish watching, the teacher asks them if they’d like to do something similar and propose if they would like to describe one of his/her partner in the classroom. c. The pupils make the pairs, the only condition is that all of them, when the pair are made, have to feel happy.		<b>2<sup>nd</sup> Session:</b> 45’ (half the classroom)  a. Pupils sit in pair and do the activity “You read, I write” from the book <i>Primary activity Box</i> by Nixon C. and Tomlinson, M. Edt.: CUP b. When they finish they read each other the description and check. c. Revise the vocabulary.			

<p><b>3<sup>rd</sup> Session:</b> (whole classroom/pair)</p> <ol style="list-style-type: none"> <li>While the pupils are working at the computer with the <i>CD Toby</i>, they go out of the classroom by pairs and take a picture of each other.</li> <li>The teacher unloads the photos in the computer, in the T folder.</li> </ol>	<p><b>4<sup>th</sup> Session:</b> 45' (the whole classroom)</p> <ol style="list-style-type: none"> <li>The pupils sit in pairs. A copy of the description model is given to one member in each pair. The other one is given a piece of paper. The one with the model read the description little by little, the other is supposed to make a drawing of the person described in the model.</li> <li>The teacher explain the vocabulary and the structure used in the model.</li> <li>Now they start to write the description of each other following the model that they have and that is shown in the digital board.</li> </ol>
<p><b>5<sup>th</sup> Session:</b> 90' (The whole classroom/pair work)</p> <ol style="list-style-type: none"> <li>Pupils Carry on writing the descriptions and finish it.</li> <li>The teacher corrects the descriptions.</li> <li>Remind the pupils how PowerPoint works.</li> <li>When both of them have their descriptions corrected, they sit at the computer and they create two slides in the program PowerPoint. They type their descriptions. First one dictates and the other types and then change roles.</li> <li>Once they have finished they insert their photograph in the slides, write the title and put some borders.</li> <li>They print their description and keep them in their folder.</li> </ol>	<p><b>6<sup>th</sup> Session:</b> Midday (Pairs work)</p> <ol style="list-style-type: none"> <li>Explain the pupils how the <i>Studio 11</i> works (the main functions).</li> <li>By pairs, the pupils drag their photographs to the slides in the program <i>Studio 11</i>.</li> <li>They record the description that they have done.</li> <li>The teacher shows them how to insert the transitions between the scenes.</li> </ol>
<p><b>7<sup>th</sup> Session:</b> 45' (The whole classroom)</p> <ol style="list-style-type: none"> <li>The teacher shows the pupils how to make the video in <i>jpg</i> format.</li> <li>The teacher publishes the video in the blog <a href="#">English jumble</a>.</li> <li>All the pupils watch the video.</li> <li>The pupils split up in groups and make an evaluation of the activity.</li> <li>Each group exposes the conclusions they have agreed to the other groups.</li> </ol>	<p><b>8<sup>th</sup> Session 45'</b> (half of the classroom)</p> <p>As a prize for their hard work, and for carrying on practising people's description, the pupils play the game <i>Who is who?</i></p>