

**Individual Evaluation Rubric****by teacher**

<b>below standard 1</b>	<b>Standard 2</b>	<b>above standard 3</b>	<b>Outstanding 4</b>
<b>Article/s</b>			
<ul style="list-style-type: none"> <li>Disorganised and difficult to follow.</li> <li>Little data, few conclusions.</li> <li>Intrusive errors of vocabulary and grammar, and/or large chunks copied directly from websites.</li> </ul>	<ul style="list-style-type: none"> <li>Research not exhaustive but sufficient .</li> <li>Clearly written, logically organised, including a representative range of facts and some conclusions.</li> <li>Grammatical and lexical mistakes do not impede overall intelligibility</li> </ul>	<ul style="list-style-type: none"> <li>Carefully planned and checked text, including introduction.</li> <li>Research has gone beyond the most obvious sources and there is ample evidence of original thinking and writing.</li> <li>A good range of data, and conclusions.</li> <li>Text logically linked and accurate in terms of grammar and lexis.</li> <li>Good range of vocabulary displayed</li> </ul>	<ul style="list-style-type: none"> <li>Engaging, original and well organised text, often committed, thinking based on thorough research, expressing a range of points of view but reaching clearly articulated and accurately expressed conclusions</li> <li>Consistent and appropriate style.</li> <li>Few errors of grammar or vocabulary.</li> </ul>
<b>Presentation</b>			
<ul style="list-style-type: none"> <li>Presentation simply read aloud; not easy to follow, and/or under-rehearsed.</li> <li>Poorly illustrated</li> <li>Work not well distributed between group members; little apparent liaison or collaboration.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation organised into stages and sufficiently detailed to give a general idea.</li> <li>Evidence of rehearsal. Some reading aloud, but some improvised "telling" .</li> <li>Clearly illustrated</li> <li>Sufficient group collaboration, even if workload not evenly distributed.</li> </ul>	<ul style="list-style-type: none"> <li>Well organised presentation, with clear and detailed rationale, showing evidence of thorough research and rehearsal.</li> <li>Attractively illustrated.</li> <li>Work well co-ordinated and evenly distributed.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation painstakingly researched but presented in an engaging, even entertaining, way.</li> <li>Technically impressive and well resourced.</li> <li>Even distribution of work, each contribution harmoniously linked to make a coherent whole</li> </ul>

**Creative Activities : Ad, cartoon, illustration, website & newspaper**

<ul style="list-style-type: none"> <li>Project incomplete or demonstrates minimal effort in design and presentation</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates some creativity in design and concept. No previous research.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates effort in creativity and design. Previous research done.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates excellence and effort in creativity and design. Previous research done.</li> </ul>
--	---	---	--

**Class Discussion**

<ul style="list-style-type: none"> <li>stays on task when told</li> <li>respects individual differences most of the times</li> <li>doesn't pay attention when others speak</li> <li>doesn't contribute to team effort</li> </ul>	<ul style="list-style-type: none"> <li>contributes to team effort when told</li> <li>stays on task most of the times</li> <li>respects individual differences most of the times</li> <li>listens to others</li> <li>uses others' names</li> </ul>	<ul style="list-style-type: none"> <li>contributes to team effort</li> <li>stays on task</li> <li>provides constructive criticism</li> <li>respects individual differences</li> <li>listens to others</li> <li>uses others' names</li> </ul>	<ul style="list-style-type: none"> <li>contributes to team effort</li> <li>stays on task</li> <li>encourages others to participate</li> <li>disagrees in a positive way</li> <li>provides constructive criticism</li> <li>respects individual differences</li> <li>listens to others</li> <li>uses others' names</li> </ul>
--	---	--	---

--	--	--	--

**TOTAL MARKS .....**

**Teacher's Comments**