

PLANTS: Germination (Year 5 and 6)

AIMS
<ul style="list-style-type: none"> • To know how plants germinate. • To make a hypothesis. • To design an experiment to check if the hypothesis is correct. • To ask themselves about plants. • To observe systematically.

Teaching objectives	Learning outcomes
CONTENTS	
<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Conditions that seeds need to germinate. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Making a hypothesis. • Designing an experiment to check if the hypothesis is correct. <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Asking themselves about the lives of plants. • Observing a process systematically. 	<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Drawing and oral and written production. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Drawing and oral and written production. • Drawing and oral and written production. <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Giving as many answers as possible. • Giving results from observation.
COGNITION	
<ul style="list-style-type: none"> • Observing • Hypothesizing • Listing 	<ul style="list-style-type: none"> • Drawing and oral and written production. • Drawing and oral and written production. • Oral production.
COMMUNICATION	
<i>The activity has its own scaffolding to help the pupils to talk and write.</i>	
CULTURE/CITIZENSHIP	
Curiosity about the edible beans they have at home in a pack that don't germinate.	

ACTIVITIES
1.- Let's investigate germination.
RESOURCES
<i>You will find them on the pupils' activity sheets and/or in the teachers' notes.</i>