

PROPERTIES OF MATTER: Strength (Year 5 and 6)

AIMS
<ul style="list-style-type: none"> • To know what strength is. • Measuring with precision.

Teaching objectives	Learning outcomes
CONTENTS	
<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Defining strength. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Memorizing the new term after understanding the concept. • Measuring mass. <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Working with precision when measuring. 	<p><u>Concepts:</u></p> <ul style="list-style-type: none"> • Oral and written production. <p><u>Procedures:</u></p> <ul style="list-style-type: none"> • Oral production. • Completing a table. <p><u>Attitudes:</u></p> <ul style="list-style-type: none"> • Trying to be precise when taking the measurements.
COGNITION	
<ul style="list-style-type: none"> • Recording 	<ul style="list-style-type: none"> • Oral and written production.
COMMUNICATION	
<i>The activities have their own scaffolding to help the pupils to talk and write.</i>	
CULTURE/CITIZENSHIP	

ACTIVITIES
1.- Let's test strength.
RESOURCES
<i>You will find them on the pupils' activity sheets and/or in the teachers' notes.</i>