

## PROPERTIES OF MATTER: Viscosity (Year 5 and 6)

<b>AIMS</b>
<ul style="list-style-type: none"> <li>• To know what viscosity is.</li> </ul>

Teaching objectives	Learning outcomes
<b>CONTENTS</b>	
<p><b><u>Concepts:</u></b></p> <ul style="list-style-type: none"> <li>• Defining viscosity.</li> </ul> <p><b><u>Procedures:</u></b></p> <ul style="list-style-type: none"> <li>• Memorizing the new term after understanding the concept.</li> </ul> <p><b><u>Attitudes:</u></b></p> <ul style="list-style-type: none"> <li>• Asking themselves about the world that surrounds us.</li> </ul>	<p><b><u>Concepts:</u></b></p> <ul style="list-style-type: none"> <li>• Oral and written production.</li> </ul> <p><b><u>Procedures:</u></b></p> <ul style="list-style-type: none"> <li>• Oral production.</li> </ul> <p><b><u>Attitudes:</u></b></p> <ul style="list-style-type: none"> <li>• Oral production.</li> </ul>
<b>COGNITION</b>	
<ul style="list-style-type: none"> <li>• Observing</li> </ul>	<ul style="list-style-type: none"> <li>• Oral and written production.</li> </ul>
<b>COMMUNICATION</b>	
<i>The activities have their own scaffolding to help the pupils to talk and write.</i>	
<b>CULTURE/CITIZENSHIP</b>	

<b>ACTIVITIES</b>
1.- Let's test viscosity.
<b>RESOURCES</b>
<i>You will find them on the pupils' activity sheets and/or in the teachers' notes.</i>